



## Promoting British Values at Mount Hawke Academy



The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2011 Prevent Strategy. These values were reiterated in 2014 and we are continuing this.

The British values are:-

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

At Mount Hawke Academy, these values are reinforced regularly.

This document gives a brief overview of how British values are celebrated at Mount Hawke Academy through the curriculum we deliver and the wider democratic approach we adopt towards ‘Pupil Voice’ through the School Council and School Parliament.

Value	How We Promote It
<b>Democracy</b>  <b>Links to school values:</b> Respect Tolerance Understanding  <b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.	<ul style="list-style-type: none"><li>• We have an elected School Council and School Parliament, both of which regularly meet and discuss issues close to the school and wider community. This is used as an opportunity to promote and teach about democracy and the electoral process.</li><li>• We encourage volunteering in and out of school. This includes raising money for local and national charities.</li><li>• The beginnings of democracy are taught through historical research of the Ancient Greece civilisation.</li><li>• Democracy is also promoted through our PSHE lessons and values assemblies.</li><li>• Children are taught about the Rights of the Child and learn to respect their rights and the rights of others.</li><li>• Visitors from the Parish and County Council and Members of Parliament are welcomed into school to give talks and workshops.</li><li>• Children discover more about Magna Carta</li><li>• We take part in local festivals, such as The City of Lights, Murdoch Day.</li></ul>

<h2>The Rule of Law</h2> <p><b>Links to school values:</b> Respect Fairness Courage</p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>• We have high expectations of pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through awards connected to our assembly themes 'Certificate of Celebration' and 'Certificate of Achievement' awards, Praise Postcards, Superstar awards...</li> <li>• Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li> <li>• The local police officer / PCSO visit the school to talk to the children and explain about their role in society.</li> <li>• Children are taught about the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• We run a Super Six award scheme, where Year 6 children who follow the Super Six Code of Conduct are awarded extra privileges.</li> </ul>
<h2>Individual Liberty</h2> <p><b>Links to school values:</b> Responsibility Kindness</p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>• Children are taught about the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• Through our school values and the PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. We hold an annual Talent Show.</li> <li>• Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum. We take part in Internet Safety Day annually and in Anti-Bullying Week.</li> </ul>
<h2>Mutual Respect</h2> <p><b>Links to school values:</b> Respect Friendship Co-operation</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy. Children are taught about the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• Through our school's values, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>• The SEAL theme of 'Getting on and Falling Out' explores these issues well.</li> <li>• Mutual respect is also promoted through additional PSHE lessons and assemblies.</li> <li>• Year Six children have Class R Buddies and they learn to work together and support each other.</li> </ul>

## **Tolerance of Different Faiths and Beliefs**

### **Links to school values:**

Respect

Tolerance/Understanding

**UN CRC Article 14:** Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy
- Tolerance of different faiths and beliefs is promoted through our Religious Education scheme of work. Children learn about different religions, beliefs, places of worship and festivals.
- This is supplemented by assemblies which also mark and celebrate significant religious festivals such as Ramadan, Diwali, Christmas, Chinese New Year.
- Visits are made by local religious leaders and children have the opportunity to visit places of worship.
- Children are taught about the Rights of the Child and learn to respect their rights and the rights of others.

## **Curriculum at Mount Hawke Academy**

### **Whole School:**

- Remembrance Day
- Children In Need – organised by the School Council (promoting pupil voice)
- St Piran's Day
- St George's Day
- Shrove Tuesday
- Chinese New Year
- Celebration Weeks (cross-curricular themed weeks)
- Easter
- Anti-Bullying Week
- Internet Safety Day
- Olympics
- Fundraising for both local and wider community
- Fairtrade

### **Year R:**

- Local area – where we live and what makes it special
- St Piran's day celebrations
- Diwali
- Bonfire Night
- The Seasons – changes throughout the year

### **Year 1 and Year 2:**

- Locational Knowledge: Countries of the UK/capital cities and seas
- Weather and seasons of the UK
- Local History
- Traditional British tales/story telling
- St Piran's day celebrations
- Guy Fawkes
- Celtic Saints

Year 3 and Year 4:

- British Authors – Michael Morpurgo
- Countries of Britain, Countries of the UK, Our place in Britain
- Counties and regions of Britain
- Truro Cathedral
- Truro Museum visit
- Multi-Cultural Britain –introducing Muslims and Islam
- St Piran's Day
- Cornwall Food and Farming- Visit to Farm and County Day

Year 5 and Year 6:

- Democracy and the Campaign for Change
- Comparing British and African traditions and customs
- Shakespeare - workshop and play
- Remembrance Day
- May Day celebrations/traditions
- Multicultural Britain – the teachings of Islam and Judaism
- Saints Days : George, Andrew, David, Patrick and Piran

Our Values Assembly Plan also incorporates British Values.

A key part of Mount Hawke Academy's philosophy is to ensure our children are valuable, valued and fully rounded members of society who treat others with respect and tolerance, regardless of background.