

## Findings from the 2014/15 PE, School Sport and Physical Activity Survey

This report summarises responses to the Youth Sport Trust 2014/15 PE, School Sport and Physical Activity Survey. Throughout this report, your school's responses are shown alongside responses from other **primary** schools in your county (Cornwall; 18 school/s) and nationally (from 581 primary schools). For more information please contact [impactandresearch@youthsporttrust.org](mailto:impactandresearch@youthsporttrust.org)

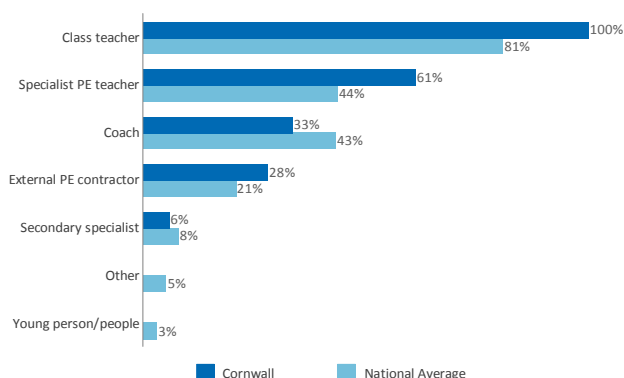
### PE Workforce and Quantity

At Mount Hawke Academy, the PE curriculum is delivered by the following:

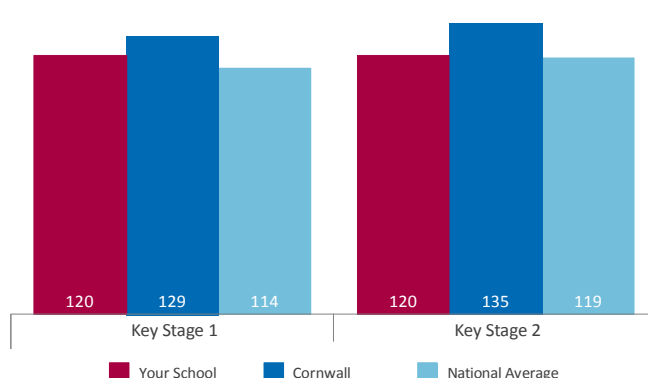
*Class teacher Coach*

The chart below (left) shows who delivers the PE Curriculum in other **primary** schools. Also shown below (right) is the number of minutes of PE offered to pupils in different age groups per week.

Who delivers your PE curriculum?



On average, how many minutes of PE per week does your school offer pupils?

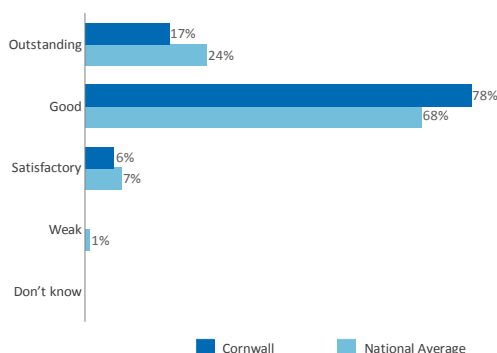


Like **79%** of primary schools nationally, Mount Hawke Academy has a continuing professional development (CPD) strategy for staff.

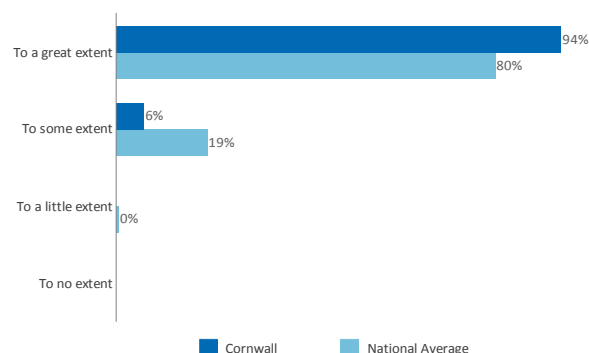
### PE Quality

At Mount Hawke Academy, you rated the quality of the overall provision of PE in your school as **Outstanding** and the extent to which your school engages ALL pupils in PE (including those with SEND) as **To a great extent**. The charts below shows how other **primary** schools rated the quality of the overall provision of PE in their school and the extent to which their schools engage all pupils in PE.

How would you rate the quality of the overall provision of PE in your school?



How would you rate the extent to which your school engages ALL pupils in PE (including those with SEND)?

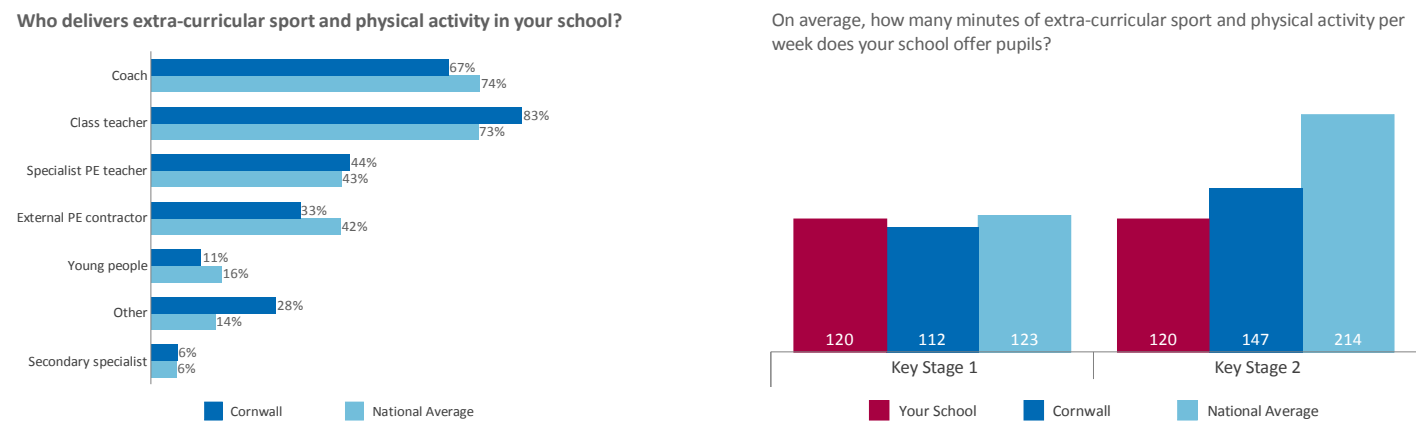


Extra-curricular Sport and Physical Activity Workforce and Quantity

At Mount Hawke Academy, extra-curricular sport and physical activity is delivered by the following:

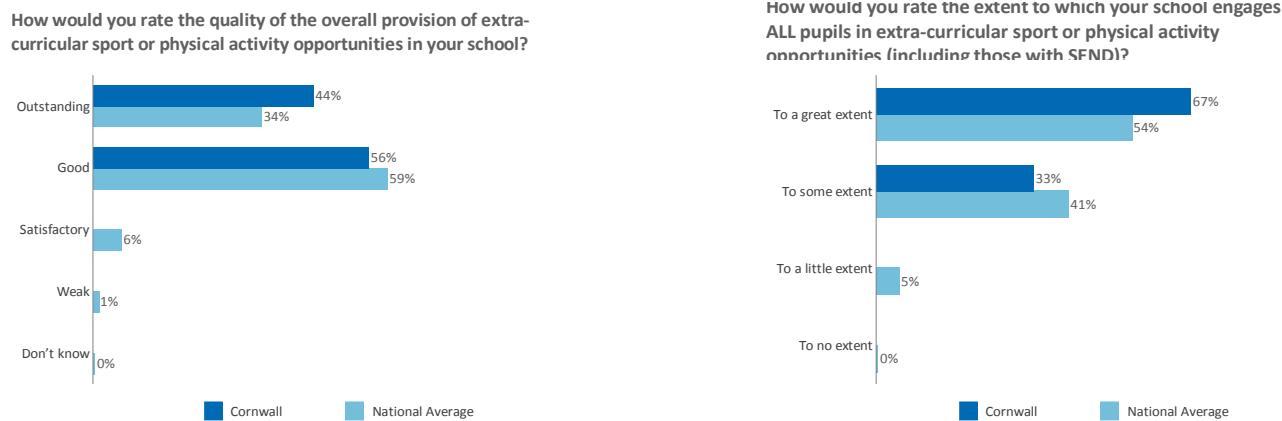
Coach External PE contractor

The chart below (left) shows who delivers extra-curricular sport and physical activity in other **primary** schools. Also shown below (right) is the number of minutes of extra-curricular sport and physical activity offered to pupils in different age groups per week.



Extra-curricular Sport and Physical Activity Quality

At Mount Hawke Academy, you rated the quality of the overall provision of extra-curricular sport or physical activity opportunities in your school as **Good** and the extent to which your school engages ALL pupils in extra-curricular sport or physical activity opportunities (including those with SEND) as **To some extent**. The charts below shows how other primary schools rated the quality of the overall provision of extra-curricular sport or physical activity opportunities in their school and the extent to which their schools engage all pupils in extra-curricular sport or physical activity opportunities.



Extra-curricular Sport and Physical Activity Attendance and Provision

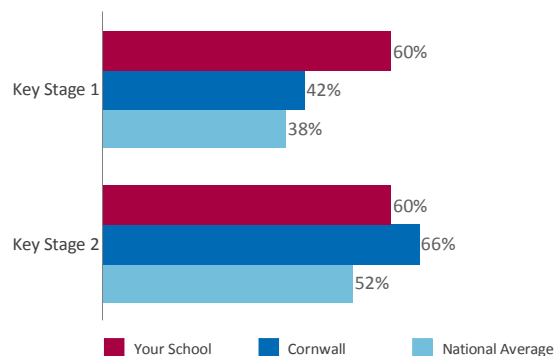
At Mount Hawke Academy, young people are offered extra-curricular opportunities in the following sports:

Cycling Dance Football Netball

The table on the next page (left) shows the five most commonly offered extra-curricular sports in other **primary** schools. Also shown on the next page (right) is the percentage of pupils that attend any form of extra-curricular sport or physical activity opportunities per week.

Extra-curricular clubs	
Football	93%
Multi-skills	74%
Netball	72%
Dance	70%
Athletics	67%

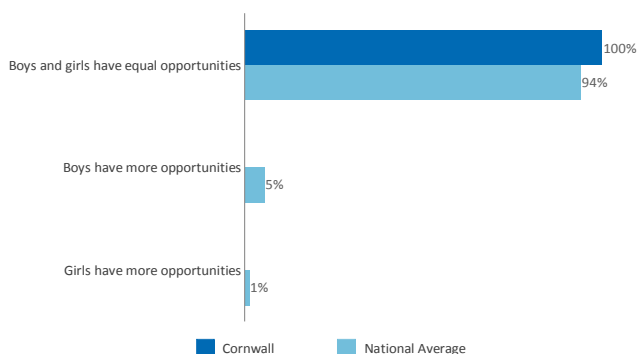
On average, approximately what percentage of your pupils attends any form of extra-curricular sport or physical activity opportunities per week?



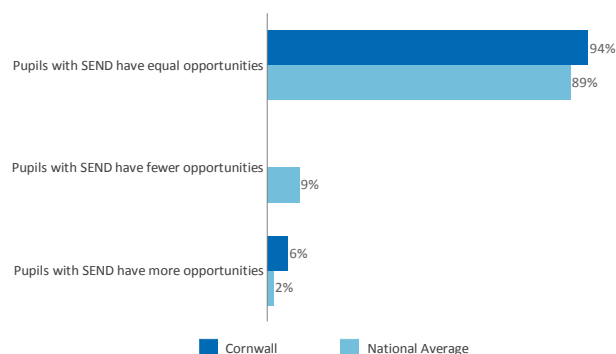
## Extra-curricular Sport and Physical Activity Opportunities

At Mount Hawke Academy, you believe that **Boys and girls have equal opportunities** and that **Pupils with SEND have equal opportunities**. The charts below shows how other primary schools rate the opportunities for their pupils.

Thinking about your extra-curricular sport and physical activity provision, which of the following statements do you agree with?



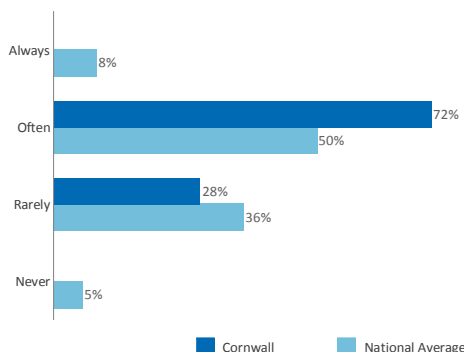
Thinking about your extra-curricular sport and physical activity provision, which of the following statements do you agree with?



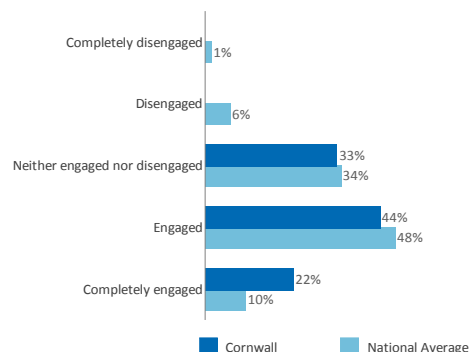
## Young People's Views and Parental Engagement

At Mount Hawke Academy, you **Often** consult with pupils about the provision of PE, physical activity and sport and at your school parents are **Engaged** in your extra-curricular physical activity and school sport opportunities. The charts below shows how often other primary schools consult with pupils and how engaged parents are in their extra-curricular physical activity and school sport opportunities.

How often do you consult with pupils about the provision of PE, physical activity and sport?



Please rate how engaged parents are in your extra-curricular physical activity and school sport opportunities:



## Healthy and Active Lifestyles and Contribution to Whole School Issues

At Mount Hawke Academy, physical activity is encouraged as part of the school day through the following ways:

*Pupil-led school sport committee / council Other*

At Mount Hawke Academy, PE, physical activity and sport is believed to make a positive contribution to the following areas:

*Achievement Attainment Attendance Leadership Creativity Aspirations Resilience Confidence Empathy Health and Wellbeing Parental engagement Behaviour and Truancy Integration of the school community*

The table below (left) shows the five most common ways in which physical activity is encouraged as part of the school day in other **primary** schools. And the table below (right) displays the five most common areas that **primary** schools believe that PE, physical activity and sport makes a positive contribution to:

How do you encourage physical activity as part of the school day?	
A focused approach to encouraging physical activity at break and lunchtime	80%
Playground leadership training and roles for young people	72%
Adapted playground design	62%
Training of midday supervisors to encourage children to be active at break and lunchtime	61%
One of more Change4Life Sport Club or health related activity programme	44%

Areas that teachers believe that PE, physical activity and sport makes a positive contribution to:	
Confidence	97%
Health and Wellbeing	94%
Achievement	88%
Leadership	81%
Resilience	73%

## Important factors for ensuring high quality PE and sport

At Mount Hawke Academy, the following factors are deemed to be the most important in ensuring high quality PE, physical activity and sport for pupils:

*Continued investment in primary sport provision      Continued investment in the Sainsbury's School Games      Funding to release PE teachers to organise and deliver enrichment and extension activities*

The table below (left) shows the five most important factors in ensuring high quality PE and sport for pupils in other primary schools.

Which factors are the most important in ensuring high quality PE and sport for pupils?	
Continued investment in primary sport provision	85%
Improved quality of PE initial teacher training	32%
Continued investment in the Sainsbury's School Games	29%
Funding to release PE teachers to organise and deliver enrichment and extension activities	28%
Access to coach education for non-PE specialist staff	28%

## Links with sport clubs

All schools were asked how many links their school has with community (or other) sport clubs. Mount Hawke Academy has **1** links compared with the national average across **primary schools** of **4** links.

## Transition

Unlike **41%** of primary schools nationally, it is unknown whether the transition programme at Mount Hawke Academy includes PE, physical activity and/or sport.