Mount Hawke Academy

Homework Policy

Mount Hawke Academy Homework Policy Introduction

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning. For example, parents or carers who spend time reading stories to their children before bedtime are helping with homework.

Rationale for homework

Homework is an important part of a child's education, and can add much to a child's development. We see homework as an important example of cooperation between teachers and parents/carers. One of the aims of our teaching is for children to develop as independent learners, and we believe that doing homework is one of the main ways in which children can acquire the skill of independent learning. Homework plays a positive role in raising a child's level of attainment. However, we also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils. We are well aware that children spend more time at home than at school, and we believe that they develop their interests and skills to the full only when parents/carers encourage them to make maximum use of the opportunities available outside school.

Aims and objectives

The aims and objectives of homework are: • to enable pupils to make maximum progress in their academic and social development; • to help pupils develop the skills of an independent learner; • to promote cooperation between home and school in supporting each child's learning; • to enable some aspects of the curriculum to be further explored independently; • to provide educational experiences not possible in school; • to consolidate and reinforce the learning done in school, and to allow children to practise skills taught in lessons; • to help children develop good work habits for the future.

Types of homework

Homework is an integral part of the curriculum – it is planned and prepared alongside all other programmes of learning.

Mount Hawke Academy Homework

2016-2017

Class	Tasks Set
Reception Mousehole	Daily reading encouraged, book changed after reading 3 times. From Spring, bookmark stickers rewarded for every 10 times read. Phonic sounds and key words for phase teaching at that time, sent home for awareness and to use if wanted.
One Godrevy & One Trevose	Friday for Friday – spellings. Ongoing - reading.
Two	Weekly spellings, daily reading and half termly homework projects. After Christmas, tables tests – X2, X5, X10.
Three	Spellings and times tables to be given on a Monday to be tested on the following Monday. Children to practise daily - Reward Tickets give for each day they practise. Reading - children are encouraged to read at home. This is recorded in their Reading Record and Reward Tickets are given.
Four	Reading at least 10 minutes a day - Reading Record books checked and signed weekly - Reward Tickets given. Spellings and times tables given on Monday, tested weekly. Spellings - Look/Cover /Write Check daily in homework books. Project linked to curriculum to be handed in before each half term - certificate to be given for completion. If homework books/Reading Records not brought in to put homework/comments in, name down the class behaviour chart.
Four / Five Ocean	**Year 4** Reading at least 10 minutes a day-Reading Record books checked and signed weekly-Reward Tickets given. Spellings and times tables given on Monday, tested weekly. Spellings - Look/Cover /Write Check daily in homework books. Project linked to curriculum to be handed in before each half term- certificate to be given for completion. If homework books/Reading Records not brought in to put homework/comments in, name down the class behaviour chart. **Year 5** Monday for the following Monday - tables, English/spelling activity, My Maths. Monday for Friday-spellings to learn and tables for test on Friday. Ongoing – reading. If more than one day late without a reason, kept in to complete in own time.

Five Jungle	Monday for the following Monday - tables, English/spelling activity, My Maths. Monday for Friday-spellings to learn and tables for test on Friday. Ongoing – reading. If more than one day late without a reason, kept in to complete in own time.
Six	Monday for Friday – spellings, tables, English activity. Tuesday for Thursday - mental maths. Friday for Friday – MyMaths. Ongoing – reading. If more than one day late without a reason, kept in to complete in own time.

Inclusion and homework

We set homework for all children as a normal part of school life. We ensure that all children can contribute in a positive way. When setting homework to pupils who are named on the register of special needs, we refer to those pupils' Individual Education Plans (IEPs). We value and celebrate the cultural diversity of our pupils and their families, and we appreciate the enrichment that this brings.

The role of parents and carers

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to encourage their child to complete the homework tasks that are set. We invite them to help their children as and when they feel it to be necessary, and to provide them with the sort of environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing. Ideally parents should read with their children every day to help them develop a love of books and stories and help them to grow in confidence. If parents and carers have any questions about homework, they should, in the first instance, contact the child's class teacher.