

Statutory Information 2017

Based on guidance from the [Department of Education](#), this table details the information that academies should publish on their websites and where you will find it on the Mount Hawke Academy website.

Information Required	Where you can find it on our website
School Contact Details <ul style="list-style-type: none"> • Name of school • Postal address of school • Telephone number of school • Name of the member of staff who deals with queries from parents and members of the public 	Contact
<ul style="list-style-type: none"> • Name of the Executive Principal • Name of the Head of School 	Staff
<ul style="list-style-type: none"> • Name and address of the chair of the governing body 	Hub Councillors
<ul style="list-style-type: none"> • Name and details of your SEN co coordinator (SENDSCO) 	Staff
<ul style="list-style-type: none"> • Address and telephone number of the academy's owner 	Aspire Academy Trust
Admission Arrangements <ul style="list-style-type: none"> • Admissions arrangements of all mainstream academies and free schools must comply with the 'School admissions code' and the 'School admissions appeals code' 	Admissions
Exclusion Arrangements <ul style="list-style-type: none"> • If you are an academy or free school other than a 16 to 19 academy, you should publish details of your policy for excluding pupils 	Policies
Ofsted Reports <p>Academies should do one of the following:</p> <ul style="list-style-type: none"> • Publish a copy of your school's most recent Ofsted report • Publish a link to the webpage where users can find your school's most recent Ofsted report 	OfSTED Report
Exam and Assessment Reports <p>Key Stage 2 (end of primary school) results. From December 2016, academies and free schools should publish the following information on their website:</p> <ul style="list-style-type: none"> • percentage of pupils who've achieved the expected standard in reading, writing and maths • average progress that pupils have made in reading between KS1 and KS2 • average progress that pupils have made in writing between KS1 and KS2 • average progress that pupils have made in maths between KS1 and KS2 	Results

<ul style="list-style-type: none"> • percentage of pupils who've achieved a higher standard in reading, writing and maths • your pupils' average score in the reading test • your pupils' average score in the maths test • You can find more information about these KS2 performance measures, including the higher standard, in the 'Primary school accountability' guidance <p>Performance tables</p> <ul style="list-style-type: none"> • Academies and colleges should publish a link to the school and college performance tables 	
<p>Curriculum</p> <p>Academies and free schools must publish:</p> <ul style="list-style-type: none"> • the content of the curriculum your school follows in each academic year for every subject • your approach to the curriculum how parents or other members of the public can find out more about the curriculum your school is following • Depending on what phase of education your school offers, you should also publish any of the following that apply to your school: the names of any phonics or reading schemes you are using in key stage 1, a list of the courses available to pupils at KS4, including GCSEs the 16 to 19 qualifications you offer 	<p>Curriculum Statement Curriculum</p>
<p>Behaviour Policy</p> <p>If you are an academy or free school, you should publish details of your school's behaviour policy, including its anti-bullying strategy</p>	<p>Policies</p>
<p>Pupil Premium</p> <p>If your school receives pupil premium funding, your funding agreement will specify what information you need to publish about it. Regardless of what your funding agreement requires you to publish, we recommend that, if you are an academy or free school, you publish details of your pupil premium strategy.</p> <p>For the current academic year, we recommend you publish:</p> <ul style="list-style-type: none"> • how much pupil premium funding you received for this academic year • details of the main barriers to educational achievement that the disadvantaged children in your school face • how you will spend your pupil premium funding to address these barriers and the reasons for the approach you've chosen 	<p>Pupil Premium</p>

<ul style="list-style-type: none"> • how you will measure the impact of the pupil premium • the date of the next pupil premium strategy review <p>For the previous academic year, we recommend you publish:</p> <ul style="list-style-type: none"> • how you spent your pupil premium funding • the impact that the pupil premium had on pupils 	
<p>PE and Sport Premium</p> <p>If your school receives PE and sport premium funding, your grant funding agreement will explain what information you must publish. It is likely that you'll have to include:</p> <ul style="list-style-type: none"> • how much PE and sport premium funding you received for this academic year • a full breakdown of how you've spent or will spend the funding this year • the effect of the premium on pupils' PE and sport participation and attainment • how you will make sure these improvements are sustainable 	<p>Sports Premium</p>
<p>Special Educational Needs and Disabilities (SEND) Special Educational Needs (SEN) Report</p> <p>Academies and free schools should publish a report on their policy for pupils with SEN.</p> <p>The report must comply with:</p> <ul style="list-style-type: none"> • section 69(2) of the Children and Families Act 2014 • regulation 51 and schedule 1 to the Special Educational Needs and Disability Regulations 2014, where appropriate • section 6 of the 'Special educational needs and disability code of practice: 0 to 25 years' <p>Accessibility Plan for Disabled Pupils</p> <p>Academies and free schools need to carry out accessibility planning for disabled pupils under the Equalities Act 2010.</p> <p>You must publish your accessibility plan, which should include details of how you're:</p> <ul style="list-style-type: none"> • increasing your disabled pupils' ability to participate in your school's curriculum • improving the physical environment of your school so disabled pupils can take better advantage of the education, benefits, facilities and services you offer • improving the availability of accessible information to your disabled pupils 	<p>SEND</p>

<p>The accessibility plan you publish can either be a freestanding document or part of another document (such as your school development plan)</p>	
<p>Equality Objectives</p> <p>As public bodies, academies and free schools must comply with the public sector equality duty. This means you have to publish details of how your school is complying with the public sector equality duty - you should update every year. Publish your school's equality objectives - you should update this at least once every 4 years</p> <p>You need to include details of how your school is:</p> <ul style="list-style-type: none"> • eliminating discrimination (see the Equalities Act 2010) • improving equality of opportunity for people with protected characteristics • consulting and involving those affected by inequality in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community) 	<p>Policies</p>
<p>Complaints Policy</p> <p>We recommend that all academies and colleges publish their complaints policy online. This will allow parents to access the information more easily</p>	<p>Policies</p>
<p>Annual Reports and Accounts</p> <p>You should publish certain financial information about your school:</p> <ul style="list-style-type: none"> • annual report • annual audited accounts • memorandum of association • articles of association • names of charity trustees and members • funding agreement <p>You can find more guidance about these in the 'Academies financial handbook'</p>	<p>Aspire Academy Trust</p>
<p>Governors' Information and Duties</p> <p>The 'Academies financial handbook' explains what information you need to publish about your school and its governing body</p>	<p>Governance</p>
<p>Charging and Remissions Policies</p> <p>Academies and free schools should publish their charging and remissions policies. The policies must include details of:</p>	<p>Policies</p>

<ul style="list-style-type: none"> • the activities or cases for which your school will charge pupils' parents • the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy 	
Values and Ethos Academies and colleges should publish a statement of their ethos and values	Our School Values
Requests for Copies If a parent requests a paper copy of the information on your website, you must provide this free of charge	Contact