



Mount Hawke Academy

Curriculum Overview RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Being Special: Where do we belong?	INCARNATION: Why do Christians perform Nativity Plays at Christmas?	What times/ stories are special and why?	SALVATION: Why do Christians put a cross in an Easter Garden?	GOD/ CREATION: Why is the word 'God' so important to Christians?	What places are special and why?
Year One	1.10 What does it mean to belong to a faith or belief community?	1.7 Who is Jewish and how do they live? (Part 1) Christmas	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live? (Part 2)	1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter?
Year Two	1.6 Who is Muslim and how do they live? (Part 1)	1.3 Why does Christmas matter to Christians?	1.6 Who is Muslim and how do they live? (Part 2)	1.5 Why does Easter matter to Christians?	1.4 What is the good news Christians believe Jesus brings?	1.8 What makes some places in Cornwall sacred?
Year Three	L2.1 What do Christians learn from the creation story?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?
Year Four	L2.7 What do Hindus believe God is like?	L2.3 What is the Trinity and why is it important for Christians?	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.13 How do people from religious and non-religious communities celebrate key festivals?	L2.11 How and why do people in Cornwall mark significant events in community life?
Year Five	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe that Jesus was the Messiah?	U2.1 What does it mean if Christians believe that God is holy and loving?	U2.9 Why is the Torah so important to Jewish people?	U2.11 What does it mean to be a Humanist in Britain today?	U2.13c What can be done to reduce racism? Can religion help?
Year Six	U2.7 Why do Hindus want to be good?	U2.4 Christians and how to live: 'What would Jesus do?'	U2.2 Creation and Science: conflicting or complementary?	U2.6 For Christians, what kind of King was Jesus?	U2.10 What matters most to Humanists and Christians?	U2.14 What do religious and non-religious worldviews teach about caring for the Earth?