

<p>Mathematics</p> <p>We follow a Mastery approach to teaching maths and this term we will be focusing on:</p> <ul style="list-style-type: none">• Number : Multiplication and Division• Measurement : Length and Perimeter• Number : Fractions• Number: Decimals <p>Science</p> <p>Animals including Humans- the children will be able to:</p> <ul style="list-style-type: none">• identify and classify carnivores, herbivores and omnivores.• construct and interpret a variety of food chains.• identify the different types of teeth in humans and identify their functions. to investigate ways the digestive system works <p>Computing</p> <ul style="list-style-type: none">• Book Creator Unit – Cross Curricular- children can use technology to organise and manipulate digital content• Information Technology- Stop Motion	<p>Art</p> <p>The children will be looking at the artist Sonia Delauney. They will look at the difference between complementary and harmonious colours. Children will look at how her artwork developed and influenced others.</p> <p>DT</p> <p>Storybooks- Pop Up Books which relate to the exciting Fable unit about the Fox and the Raven.</p>	<p>Music</p> <p>We will follow the Charanga scheme. The children will learn, compose and perform a rap in the unit Stop. They will also learn to play a musical instrument in the Glockenspiel 2 unit.</p> <p>RE</p> <ul style="list-style-type: none">• What does it mean to be a Hindu in Britain today?• Why do Christians call the day Jesus died 'Good Friday?' <p>French</p> <ul style="list-style-type: none">• Animals I like and don't like.• Carnival and using numbers	<p>PE</p> <p>Following our Complete PE Scheme, this term, we will be covering:</p> <ul style="list-style-type: none">• Invasion: Basketball/Game Sense• Dance: Cats/ Space <p>PSHE</p> <p>The children will be thinking about Keeping Myself Safe and Rights and Responsibilities, making use of the SCARF curriculum.</p>	<p>English - Writing</p> <p>Poetry- The children will learn how to write a shape poem</p> <p>Non-Fiction - Children will write a set of Instructions</p> <p>Fiction – The children will create their own story based on a Fable 'The Fox and the Raven.'</p> <p>Playscripts.</p>	
<p>Welcome to Lamorna Class - Spring Term 2026</p> <p>Our exciting topics are...</p> <p>Ancient Egypt and Animals including Humans</p>					<p>English - Reading</p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Your child will bring home their reading book every night with their Reading Record and it will be great to see how many reads they complete this term!</p>
		<p>History</p> <p>Ancient Egypt:</p> <p>The achievements of this civilisation will be researched. The children will investigate whether there were any other civilisations like Egypt at the time, what they had in common and how can we possibly know?</p> <p>Geography</p> <p>Why do people choose to live in North America?</p>	<p>Homework</p> <p>Homework will be set on Friday.</p> <ul style="list-style-type: none">• Reading at least 3 times a week with a follow on activity.• Revising for the daily times table test which will cover all x facts up to 12	<p>In class, Mrs Powell will be reading a variety of fiction and non-fiction books, as well as poems to the children. Our class reads will be:</p> <ul style="list-style-type: none">• Fantastic Mr Fox by Roald Dahl• Shape Poems from The Works by Paul Cookson• The Boy who stole the Pharaoh's lunch by Karen Mc Combie• Poem- A Ballroom for St Bernards by Kit Wright <p>In Class, there will be a weekly VIPERS comprehension linked to our topic studies and a shorter ERIC task.</p>	