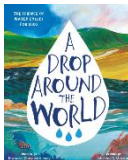



Welcome to Gwithian Class – Spring Term 2026

<p><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <p>Year 2: money, multiplication and division, length and height, mass, capacity and temperature.</p> <p>Year 3: Multiplication and division, length and perimeter, fractions, mass and capacity.</p> <p><u>Science</u></p> <p>Following our learning last term on 'Our Skeleton and Muscles,' we will now explore how to keep our bodies healthy. We will investigate, explore and learn to answer questions such as:</p> <ul style="list-style-type: none">- why do humans have to eat healthily and exercise?- Do people have stronger muscles because they use them more? <p>We will then move on and enjoy completing a unit of work on 'Plants.'</p> <p><u>Computing</u></p> <p>We will begin by learning about how to organise data using databases. After Half Term, we will then complete a unit of work entitled 'Events and Actions in Programs.'</p>	<p><u>Art</u></p> <p>We will be completing a unit of work based on sculpture. The children will learn all about what sculpture is and the different forms that it can take.</p> <p><u>DT</u></p> <p>Linking in with our science topic on 'Plants,' we will be completing a unit of work designing and making mini greenhouses.</p>	<p><u>Music</u></p> <p>We will follow the Charanga scheme. We will listen to a variety of songs and reflect on what we have heard, thinking about the style of music. We will complete a unit of work entitled 'Glockenspiel' and a unit focusing on the Bob Marley track 'Three Little Birds.'</p> <p><u>RE</u></p> <p>We will begin the term looking at how religion and spirituality is used in art. We will also complete a Christian Unit of work looking at Holy Week.</p>	<p><u>PE</u></p> <p>In PE this term we will be completing units of work on 'Basketball' and 'Game Sense' in invasion sports. We will also enjoy a dance unit entitled 'Wild Animals' and a gymnastics unit focusing on linking moves.</p>	<p><u>English</u></p> <p>We will begin by exploring stories by the same author (Atinuke) and poems by the same poet (Zaro Weil). We will then focus on writing a set of instructions and explanations and enjoy exploring stories based on feelings. The theme for these stories will be the emotion of anger.</p> <p><u>Phonics</u></p> <p>Year 2: This term we will start the Little Wandle Spelling Units for Year 2 children.</p> <p>Year 3: We will continue completing fluency reading sessions in school. Year 3's will bring home a Big Cat reading book for you to practise at home.</p>
<div><div></div><div><p>Our exciting topics are...</p><p><u>The Water Cycle and Plants</u></p></div><div></div></div> <p>We will enjoy exploring a range of books and poems based on these topics. These will include the fiction books 'Froggy: A Pond Full of Pals' and 'You're a Bad Man Mr Gum' and the non-fiction book entitled 'A Drop Around the World'.</p>				
<p><u>History</u></p> <p>Following on from our popular topic on The Sumer Civilisation. This term the children will be learning about The Earliest Civilisations- The Indus Valley.</p> <p><u>Geography</u></p> <p>We will be learning about 'The Water Cycle' and exploring the question 'why is it important?'</p>		<p><u>PSHE</u></p> <p>We will be thinking about and holding discussions about keeping ourselves safe. We will also explore our rights and responsibilities during our weekly PSHE sessions.</p> <p><u>French</u></p> <p>We will continue exploring the French language, by completing a unit entitled 'Animals.' We will also look at numbers in French and complete some work based around the topic of 'The Carnival.'</p>		
<p><u>Homework</u></p> <p>- Reading and sharing books every day.</p> <p>- Practising the phonemes/ spelling patterns and tricky words being taught that week.</p> <p>- Practising our times tables for the week.</p> <p>- Completing the maths homework activity for the week.</p> <p><u>Challenge</u></p> <p>Can you complete your homework activities every night?</p>				