

Welcome to Mousehole Class - Spring Term

<p><u>Physical Development</u></p> <p>Following our Complete PE Scheme, in PE this term, we will be focusing on our Ball Skills Hands and Dance.</p> <p>We will participate in handwriting sessions to build up our fine motor skills.</p> <p>We will participate in daily wake and shake movement sessions to build up our gross motor skills.</p> <p>We will participate in weekly sessions of Massage and Yoga to develop an awareness of our well-being for our mental health, whilst physically developing our gross and fine motor skills.</p> <p>We will explore our immediate surroundings through our outdoor learning sessions.</p>	<p><u>Expressive Arts and Design</u></p> <p>The children will build up skills of painting, using colour, joining and creating. We will experiment with manipulating different media with junk modelling, weaving, sculpture. Our observational focus will be Spring, our Cornish landscape and shape. We will explore and discovering the artists Kandinsky, Li Shurui, John Dyer and Barbara Hepworth.</p> <p><u>Music</u></p> <p>We will follow the Charanga scheme. The children will play and compose live music and they will discover and explore through the topic My Stories and Everyone!</p>	<p><u>PSHE</u></p> <p>The children will be thinking about 'Keeping Myself Safe' and 'Rights and Respect'</p> <p><u>Computing</u></p> <p>We will be completing the computational thinking units for Feed Birds, Scarecrows, Seaside Tangrams and Boats Ahoy. This will involve us planning, testing, creating patterns, collaborating with others to solve problems and enjoy linking skills and ideas.</p>	<p><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <p>Counting Number focus Measure Shape and Spatial thinking</p> <p>We will be exploring our Maths through problem solving sessions and in everyday scenarios.</p>	<p><u>Literacy</u></p> <p>This term we will be focusing on the following objectives:</p> <ul style="list-style-type: none">• I can recognise my Phase 3 phonemes.• I can orally blend cvc words using my Phase 3 phonemes.• I can read the Phase 3 phonemes.• I can blend to read words using my Phase 3 sounds.• I can form letters of the correct size and orientation for Phase 3 phonemes. <p>We will be retelling stories through our story circles, story maps and our play. We will be using our developing writing skills to write labels and short sentences.</p>
<p>Our exciting topics are...</p> <p><u>'How we can help...' and 'Home is where the heart is.'</u></p> <p>We will be reading stories: Supertato, People Who Help Us, The Gingerbread Man, Mousehole Cat, Somebody Swallowed Stanley and Goldilocks.</p> <p>We will be reading poetry: A Great Big Cuddle and Charles Causley Collected Poems for Children.</p>				
<p><u>Understanding the World</u></p> <p>Our focus this term is our locality Cornwall. We will learn about significant Cornish events, places and people. The children will be observing the seasonal changes through Spring, and explore the festivals and celebrations.</p> <p>We will explore our local beach Porthtowan and compare the past to the present. We will discover ways to protect our beach environment from pollution. We will learn about who helps us and enjoy visits from these people.</p> <p>We will solve problems through our STEM projects from our traditional tales.</p> <p><u>RE</u></p> <p>We will be learning about 'Special Times and Stories' and then exploring the question 'Why do Christians put a cross in an Easter garden?'</p>		<p><u>Homework</u></p> <p><u>This will be sent home in your child's Bookbag on a Friday.</u></p> <ul style="list-style-type: none">• Reading three times a week the Reading Practice Book. <p>Opportunity to complete a weekly Phonics activity page</p> <p>A phonics reading book will be sent home with your child each week in their Book Bag. This will be a book that they read in class the week before, and contains the sounds that they are learning in class. The books have useful questions to secure understanding.</p>		
<p><u>Phonics</u></p> <p>Year R will be working through the Little Wandle Letters and Sounds phonics programme, focusing on Phase 3 sounds.</p> <p>We will participate in weekly sessions of formal handwriting.</p> <p>A library book will be chosen and sent home each week, This will be their pleasure book to share with you, for you both to enjoy together.</p> <p>Our spotlight authors this term will be Sue Hendra and Charles Causley.</p>				