

Welcome to Lamorna Class – Summer Term 2026

<p style="text-align: center;"><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <ul style="list-style-type: none"> • Decimals • Measurement : Time • Measurement : Money • Number: Statistics • Geometry: Shape (and positioning) <p style="text-align: center;"><u>Science</u></p> <p>Electricity-the children will be able to:</p> <ul style="list-style-type: none"> • identify how a circuit works • construct circuits and add cells/batteries • identify materials which are electrical conductors to investigate ways to change a circuit <p>Sound- the children will be able to:</p> <ul style="list-style-type: none"> • understand how sound is made • experiment different materials to change the volume • investigate materials that are good at protecting our ears • investigate volume and pitch <p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> • Scratch Junior <p>Programming B- Events and actions-The children will learn how to create a sequence of commands to produce a given outcome.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Our next unit of work in art will explore chromatic ideas. We will be looking at the ways artists use colour—<i>its hue, intensity, contrast, and emotional impact</i>—to create meaning, mood, and visual interest.</p> <p style="text-align: center;"><u>DT</u></p> <p>After Half Term, the children will complete a unit of work entitled 'Making Pencil Cases'. They will enjoy designing and creating their own pencil cases.</p>	<p style="text-align: center;"><u>Music</u></p> <p>We will follow the Charanga scheme. We will listen to a variety of songs and reflect on what we have heard, thinking about the style of music. This term, we will complete two units of work entitled 'The Dragon Song' and 'Bring Us Together'.</p> <p style="text-align: center;"><u>RE</u></p> <p>We will begin the term looking at ancient stories and how they influence modern celebrations. Then we will be thinking about religion in the local area.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Following our Complete PE Scheme, this term, we will be covering:</p> <p>Net/Wall: Tennis OAA: Communication and tactics Striking and Fielding: Baseball and athletics.</p> <p style="text-align: center;"><u>PSHE</u></p> <p>The children will be thinking about Being My Best and Growing and Changing- making use of the SCARF curriculum.</p>	<p style="text-align: center;"><u>English</u></p> <p>Adverts- The children will learn how to write a persuasive poster based on The Little Shoemaker Poetry- The children will write a Nonsense Poem Non-Fiction - Children will write an explanation-The Shirt Machine Fiction – The children will create their own story from another culture based on The Ride of Passage</p> <p style="text-align: center;"><u>Reading</u></p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Your child will bring home their reading book every night with their Reading Record and it will be great to see how many reads they complete this term!</p> <p>In class, Mrs Powell will be reading a variety of fiction and non-fiction books, as well as poems to the children.</p> <p style="text-align: center;"><u>Homework</u></p> <ul style="list-style-type: none"> • Reading at least 3 times a week with a follow on activity. • Times tables activities up to x 12.
<p>Our exciting topics are...</p> <p style="text-align: center;"><u>Electricity and Sandwich Making</u></p> <p>We will enjoy exploring a range of books and poems.</p> <p>A blade of Grass poem by Brain Pattern Mufaro's Beautiful daughter by John Steptoe The Selfish Giant by Oscar Wild Friend or Foe by Michael Murporgo Poem- A Special Badger by Matt Goodfellow</p>				
		<p style="text-align: center;"><u>Geography</u></p> <p>Rio and South-East Brazil: The children will be able to:</p> <ul style="list-style-type: none"> • Locate Rio and Brazil on a map • Recognise physical features of Rio and more broadly Brazil • Compare life with that of living in England and living in Rio <p style="text-align: center;"><u>History</u></p> <p>Stone age to Iron age: The children will be able to:</p> <ul style="list-style-type: none"> • Explain how we know about the Iron Age • Describe the differences made when humans learnt how to farm • Describe the differences between farmers' and hunter gathers' lives • Understand what we can learn from the Stone Age • Recognise features of the Bronze age 	<p style="text-align: center;"><u>PSHE</u></p> <p>We will be thinking about and holding discussions about 'Being our Best'. We will also explore 'Growing and Changing'.</p> <p style="text-align: center;"><u>French</u></p> <p>We will continue exploring the French language, by completing a unit entitled 'The Hungry Giant'. We will also look at where we live and complete some work based around going on a picnic.</p>	