

<p><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <ul style="list-style-type: none"> Fractions Money Time Shape Statistics <p><u>Science</u></p> <p><u>Animals including humans – health and movement.</u></p> <p>How do humans get the nutrition they need from what they eat? Are bones in animals the same as human skeletons?</p> <p><u>Light and Shadow</u></p> <p>The children will learn about how light travels, what shadows are, how the length and position of a shadow changes throughout the day and much more.</p> <p><u>Computing</u></p> <ul style="list-style-type: none"> Scratch Jr. Programming B: Events and Actions. 	<p><u>Art</u></p> <p><u>Vincent Van Gogh</u></p> <p>The children will learn to appreciate the work of Dutch artist, Vincent Van Gogh. The children will know how to use colours and lines to create shade and movement, develop their sketching techniques and create portraits in the style of Van Gogh.</p> <p><u>DI</u></p> <p><u>Moving Monsters</u></p> <p>The class will investigate a range of simple pneumatic systems in which they will gather ideas to create their own moving monster toy. Based on their testing and findings, they will create their own moving monster by following their annotated designs. Finally, they will evaluate their work to determine what went well and how they could make it even better.</p>	<p><u>Music</u></p> <p>We will follow the Charanga scheme. The Dragon Song Unit will develop their confidence performing and learning new skills. In the Bringing Us Together Unit, we will be learning about the music style of Disco and learning the song off by heart.</p> <p><u>French</u></p> <ul style="list-style-type: none"> Hungry Giant Going on a picnic / Where I live 	<p><u>PE</u></p> <p><u>Summer 1:</u> Tennis and Problem Solving</p> <p><u>Summer 2:</u> Striking & Fielding and Athletics</p> <p><u>PSHE</u></p> <p>The children will be thinking about Being my Best and Growing and Changing, making use of the SCARF curriculum.</p> <p><u>RE</u></p> <p><u>Gospel</u></p> <p>What kind of world did Jesus want?</p> <p><u>Cornish community</u></p> <p>How and why do people try to make the world a better place?</p>	<p><u>English</u></p> <p>A tradition tale: Story writing – Yann Poetry : The Zealous Zoo Character sketch- I was a Rat</p> <p><u>Reading</u></p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Your child will bring home their reading book every night with their Reading Record and it will be great to see how many reads they complete this term!</p> <p>In class, Miss Collop will be reading a variety of fiction and non-fiction books, as well as poems to the children. Our class reads will include:</p> <p><u>Summer 1</u></p> <p>The boy who grew dragons – Andy Shepherd Poetry - Please do not feed the animals – Robert Hull Flanimals – Ricky Gervais</p> <p><u>Summer 2</u></p> <p>I flew around the world (non-fiction) – Zara Rutherford Poetry - Bluebottle – Judith Nicholls Out of this world: poems to make you laugh, smile and think – Michael Rosen</p> <p>In Class, there will be a weekly comprehension lesson to develop inference and comprehension skills. We will have opportunities to hear your child read individually during our Little Wandle Fluency sessions, as well as having a class discussion each week of a comprehension task to develop their skills further.</p>
<p>Welcome to Carne Class - Summer Term 2026</p> <p>Our exciting topics are...</p> <p>Stone Age to Iron Age, Animals including humans and South America.</p>				
	<p><u>Geography</u></p> <p><u>Rio and South-East Brazil</u></p> <p>The children will be able to: locate Rio and Brazil on a map, recognise physical features of Rio and more broadly Brazil and compare life with that of living in England and living in Rio.</p> <p><u>History</u></p> <p><u>Stone age to Iron age</u></p> <p>The children will be able to: Explain how we know about the Iron Age, describe the differences made when humans learnt how to farm, describe the differences between farmers' and hunter gathers' lives, understand what we can learn from the Stone Age and recognise features of the Bronze age.</p>	<p><u>Homework</u></p> <p>Homework will be set each Friday and should be handed back in the following Wednesday to be checked.</p> <p>As well as reading at least 3 times a week with a follow on activity, the homework will include a spelling activity, times table activity as well as some maths questions related to the current topic to reinforce learning.</p> <p>Times tables that we will be learning this year include x 1,2,3,4,5,8,10.</p>		