

Welcome to Mousehole Class - Summer Term

<u>Physical Development</u>	<u>Expressive Arts and Design</u>	<u>PSHE</u>	<u>.Mathematics</u>	<u>Literacy</u>	
<p>Following our Complete PE Scheme, in PE this term, we will be focusing on our Balls Skills and Games for understanding Sports Day Activities.</p> <p>We will be practising our balance bike skills.</p> <p>We will be completing the All Stars Football Challenge.</p> <p>We will participate in handwriting sessions to build up our fine motor skills.</p> <p>We will participate in daily wake and shake movement sessions to build up our gross motor skills.</p> <p>We will participate in weekly sessions of Massage and Yoga to develop an awareness of our well-being for our mental health, whilst physically developing our gross and fine motor skills.</p> <p>We will explore our immediate surroundings through our outdoor learning sessions.</p> <p>We will be practising ready for Sports Day. This will involve building up skills working as a team, healthy competition attitude, supporting our teammates, using the field for PE, navigating space by keeping to lanes for our Athletics, using our gross and fine motor skills to pass objects, move through and around objects, navigating spaces with others. Mostly having fun!!!</p>	<p>The children will build up skills of painting, joining and creating. We will experiment with manipulating different media with paint, collage, textiles, junk modelling, sculpture. Our observational focus will be Summer. We will be exploring and discovering the artists Van Gogh, Rachna Garodia, Maria Subylla Merian and John Dyer as a global artist.</p> <p style="text-align: center;"><u>Music</u></p> <p>We will follow the Charanga scheme. The children will play and compose live music and they will discover and explore through the topics Our World and Big Bear Funk.</p>	<p>The children will be thinking about Being My Best and Growing and Changing.</p> <p style="text-align: center;"><u>Computing</u></p> <p>We will be completing two units of work, focussing on the topics Body Parts and Movement. During these lessons we will be learning about algorithms, debugging and considering logical thinking and processing.</p>	<p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <p>Counting Number focus Measure Shape and Spatial thinking</p> <p>We will be exploring our Maths through problem solving sessions and in everyday scenarios.</p>	<p>This term we will be focusing on the following objectives:</p> <ul style="list-style-type: none"> • I can recognise my Phase 3 phonemes. • I can orally blend cvcc, ccvc, ccvcc words using my Phase 3 phonemes. • I can read the Phase 3 phonemes. • I can blend to read words using my Phase 3 sounds. • I can form letters of the correct size and orientation for Phase 3 phonemes. • I can write words using my Phase 3 phonemes. • I can write a simple sentence. • I can read my simple sentence that I have written. <p>We will be learning how to retell the traditional tales and how to write these stories in different ways.</p> <p>Our Spotlight Authors are Julia Donaldson and Eric Carle.</p>	
<p>Our exciting topics are...</p> <p><u>'Being My Best' & 'The Whole World is in My Hands'...</u></p> <p>We will be reading stories: The World Around Me, The Body Book, The Hungry Caterpillar and the Encyclopaedia of Important Animals</p> <p>We will be reading poetry: Rain Before Rainbows and The Lost Words</p> <p>We will be reading Traditional Tales: The Three Billy Goats Gruff and Jack and the Beanstalk</p>					
	<p style="text-align: center;"><u>Understanding the World</u> <u>People, Culture and Communities</u></p> <p>We will continue our study of maps through our traditional tales and through our study of our artists. We will be learning about the King and the Coronation. We will also discover what other work John Dyer does around the world and who David Attenborough is.</p> <p><u>The Natural World</u></p> <p>We will be completing seasonal observational changes and increasing our garden care in our outside spaces. We will be growing plants, watching butterflies and frogs complete their life cycles and exploring our bodies and minds by keeping them healthy and happy.</p> <p><u>Past and Present</u></p> <p>We will be completing a History unit – Wee Willy Winkee, comparing the past and present bed clothes, lighting and buildings.</p> <p><u>RE</u></p> <p>We will be learning... Why is the word God so important to Christians? What places are special and why?</p>	<p style="text-align: center;"><u>Homework</u></p> <p><u>This will be sent home in your child's Bookbag on a Friday.</u></p> <ul style="list-style-type: none"> • Reading three times a week the Reading Practice Book. • Opportunity to complete a weekly Phonics activity page. • Opportunity to complete a Maths activity page. <p>A phonics reading book will be sent home with your child each week in their Book Bag. This will be a book that they read in class the week before and contains the sounds that they are learning in class. The books have useful questions to secure understanding.</p>			<p style="text-align: center;"><u>Phonics</u></p> <p>Year R will be working through the Little Wandle Letters and Sounds phonics programme, focusing on Phase 3 sounds and working through Phase 4 skills.</p> <p>We will participate in weekly sessions of formal handwriting.</p> <p>A library book will be chosen and sent home each week. This will be their pleasure book to share with you, for you both to enjoy together.</p>