

<p><b>Mathematics</b> We follow a Mastery approach to teaching maths and this term, we will be focussing on:</p> <ul style="list-style-type: none"> <li>• Shape</li> <li>• Position and Direction</li> <li>• Statistics</li> <li>• Negative numbers</li> <li>• Decimals</li> </ul> <p><b>Science</b> <b>Forces</b> - children will continue to learn about types of forces. They will learn about the use of mechanisms such as levers, gears and pulleys, and find out about Isaac Newton and his discoveries about gravity. <b>Animals Including Humans</b> – children will learn about the different stages of the human life cycle from development in the womb to old age.</p>	<p><b>Art</b> <b>Express Yourself</b> – children will explore how we use clothing and facial features to express ourselves. They will look at how artists use colour as a form of expression and study the work/techniques of Chuck Close.</p> <p><b>RE</b> <b>Kingdom of God</b> – children will consider what kind of king Jesus was for Christians. <b>Cornwall</b> – children will explore how faith helps people in Cornwall when life gets hard.</p>	<p><b>Music</b> We will follow the Charanga scheme. The children will play and compose in the style of <b>The Fresh Prince of Bel Air</b> and <b>Dancing in the Street</b> recognising the basic style indicators of both types of music.</p> <p><b>DT</b> <b>Moving Toys</b> – children will investigate cam mechanisms, design, make and test their own moving toys with a cam mechanism.</p>	<p><b>PE</b> Following our Complete PE Scheme, in PE this term, we will be focussing on <b>invasion</b> with <b>ultimate frisbee, net/wall games</b> with <b>tennis, athletics and orienteering</b> and developing <b>striking and fielding</b> with <b>cricket</b>.</p> <p><b>PSHE</b> <b>Being My Best</b> – the focus will be on children identifying their strengths and talents, being part of a community and exploring how the media portrays people. <b>Growing And Changing</b> – children will explore different types of feelings, identify strategies to use in difficult situations and consider how we change as we develop into adults.</p>	<p><b>English</b> <b>The Day the Crayons Quit</b> - children will explore the features of persuasive writing and create their own persuasive letters using the book as a stimulus for writing. <b>The Tempest</b> – children will share a version of this classic play by William Shakespeare and write diary entries after exploring characters. <b>Kensuke's Kingdom by Michael Morpurgo</b> – children will read the story and create their own poetry. They will also look at the story from the perspective of other characters. <b>Survivors by David Long</b> – after reading this story, children will write recounts from a different perspective.</p>
<p><b>Welcome to Allen Class – Summer Term 2026</b></p> <p><b>Our exciting topics are...</b></p> <p><b>Earthquakes/Ancient Greece</b></p> <p><b>We will be reading:</b></p> <p><b>The Island at the Edge of the Night – Lucy Strange</b></p>				
<p><b>Computing</b> <b>Variables in Games</b> – children will explore variables and why they are used, investigate how programs can be improved using variables and design/create/evaluate a project using given examples. <b>Sensing with Microbits</b> – children will create a programme to run on a controllable device, and design/develop/compare programs that use inputs and outputs on a controllable device.</p> <p><b>French</b> <b>Out of this world</b> – pupils will become space travellers and astronauts, exploring personal info Q and A, understanding important personal information on ID cards and creating their own ID card. They will listen to and join in with a “Galaxy adventure story”, practise adjectives and create their own imaginary planets, revisiting prior</p>	<p><b>History</b> <b>Ancient Greece</b> – children will investigate how we know so much about the Ancient Greeks, look at evidence to help us understand more about their everyday lives and consider the ways in which the Ancient Geeks have influenced our lives today.</p> <p><b>Geography</b> <b>Earthquakes</b> – children will learn why earthquakes occur, investigate some famous earthquakes and consider how earthquakes affect people and places. They will explore how people can be helped before and after an earthquake and how people can prepare for an earthquake.</p>	<p><b>Homework</b></p> <ul style="list-style-type: none"> <li>- Children can practice spellings through tasks on 'Spelling Shed' and times tables through 'Times Table Rockstars'.</li> <li>- Children practice multiplication and associated division facts.</li> <li>- Ongoing – reading (at least 15 minutes a day)</li> </ul>	<p><b>Reading</b> Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Reading for pleasure is something we strongly encourage at school, and we always welcome discussion about books and poetry in class. Please reinforce this love of reading at home with your children and ensure that they bring their reading books to school each day. Along with opportunities to read for pleasure in class, children will take part in more formal reading comprehension sessions where we will focus on developing reading skills, such as inference, vocabulary choices and authorial intent. During these sessions, we will explore a variety of fiction, non-fiction texts and poetry.</p>	

<p>learning: colours, places in the city and weather phrases.</p> <p><b>Going to the seaside</b> - The children will start by learning about beaches in France and items they might take to the seaside. They will then start familiarising themselves with persuasive sentences about visiting the seaside to create and perform a spoken advert and a leaflet about visiting the seaside and build up to creating extended sentences designed as sandcastles using the language they have learnt plus conjunctions to extend.</p>			
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