

<p><u>Mathematics</u> We follow a Mastery approach to teaching maths and this term, we will be focussing on:</p> <ul style="list-style-type: none"> - Statistics - Properties of Shapes - Consolidation of Key Skills. <p><u>Science</u> Evolution and Inheritance – children will explore inherited characteristics that lead to variation and adaptive traits. They will learn about theories of evolution and evidence to support these. They will study the different stages of human evolution. Human Reproduction and Relationships – children will explore differences between groups within species. They will look at the life cycles of organisms, describe the life cycle of humans and understand the importance of reproduction for organisms to exist.</p> <p><u>Computing</u> Variables in Games – children will explore variables and why they are used, investigate how programs can be improved using variables and design/create/evaluate a project using given examples. Sensing with Microbits – children will create a programme to run on a controllable device, and design/develop/compare programs that use inputs and outputs.</p> <p><u>French</u> Out of this World – Children will learn how to name and describe the planets in our solar system. The Seaside – children will learn how to talk about visiting the seaside and give facts about the seaside.</p>	<p><u>Art</u> Express Yourself – children will explore how we use clothing and facial features to express ourselves. They will look at how artists use colour as a form of expression and study the work/techniques of Chuck Close.</p> <p><u>DT</u> Cars – children will investigate, explore, design, plan, make and evaluate their own model cars.</p>	<p><u>Music</u> We will follow the Charanga scheme. The children will play and compose Old School Hip Hop music and Motown music, recognising the style indicators of both types of music.</p> <p><u>RE</u> What matters most to Humanists and Christians? Pupils will reflect on why people do good/bad things and explore the meanings of big moral concepts. They will find out about Christian and Humanist codes for living. What do religious and non-religious world views teach about caring for the Earth? Pupils will explore issues of climate change, sustainability and environmental protection of our planet.</p>	<p><u>PE</u> Following our Complete PE Scheme, in PE this term, we will be focussing on our striking and fielding skills in rounders and cricket, ball skills in tennis and developing skills in a range of athletics events.</p> <p><u>PSHE</u> Children will be thinking about how they can be their best and discuss how we grow and change, making use of the SCARF curriculum.</p>	<p><u>English</u> Classic Stories – Romeo and Juliet by William Shakespeare. Children will study the language and characters in this classic and create their own monologues. Biography – Pupils will study biographies of significant people and create their own based on a historical figure. Song Lyrics – Titanium by David Guetta. Pupils will look at chronology of events and create a prequel. Fiction-descriptive writing – The Alchemist's Letter. Pupils will look write a description of the machine depicted in this visual text.</p> <p><u>Reading</u> Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Reading for pleasure is something we strongly encourage at school and we always welcome discussion about books and poetry in class. Please reinforce this love of reading at home with your children and ensure that they bring their reading books to school each day. Along with opportunities to read for pleasure in class, children will take part in more formal reading comprehension sessions where we will focus on developing reading skills. During these sessions, we will explore a variety of fiction, non-fiction texts and poetry.</p>	
<p>Welcome to Truro Class – Summer Term 2026</p> <p>Our exciting topics are...</p> <p><u>Crime and Punishment/Earthquakes</u></p> <p>We will be reading:</p> <p>The Clockwork Conspiracy by Sam Sedgman</p>					
		<p><u>History</u> Crime and Punishment – children will investigate different types of crimes and how crimes were punished over time. They will explore why changes to crimes and punishment occurred through the centuries. They will look at how we have caught and punished criminals over the past 100 years and consider whether crime is more prevalent in today's society compared to the past times.</p> <p><u>Geography</u> Earthquakes – children will learn why earthquakes occur, investigate some famous earthquakes and consider how earthquakes affect people and places. They will explore how people can be helped before and after an earthquake and how people can prepare for an earthquake.</p>	<p><u>Homework</u> On Tuesdays, children will be set a grammar activity to complete for marking together in class on the following Tuesday. On Wednesdays, children will be set a maths activity to complete for marking together in class on the following Wednesday. On Thursdays, children will be set a reading activity to complete for marking together in class on the following Thursday. We will investigate different spelling rules and patterns each week. On Mondays, children will be given a collection of words based on these to practise and learn through activities in class, along with some of the key statutory spelling words for Upper Key Stage Two.</p>		