

P.E & Sport Premium Impact Statement 2025-2026

School Context

Our vision for Physical Education and Sport is that every child should have the opportunity to take part in physical activity on a regular basis and build on skills for life. We aim to teach our children the benefits of a healthy lifestyle, including healthy eating and positive emotional well-being. We hope that, through all the sporting opportunities and physical activity we offer, the children will develop a love and passion for all areas of Physical Education. We want our children to be resilient, empathetic, ambitious and independent; skills which they will learn through PE and daily physical activity.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2025/26	42	93%	93%	100%	Yes
2024/25	41	95%	95%	95%	No
2023/24	43	100%	100%	100%	Yes

Spending Breakdown

Key indicators	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	• Increase Daily Physical Activity Across Key Stages - • Introduce active wraparound care (breakfast and playzone) • Start by offering a mix of light physical activities—such as skipping, dance, yoga, or mini circuits—alongside a healthy breakfast before the school day begins. Targeted at all pupils, however with a focus on specific groups like Pupil Premium or less active children, the club should run for 30–45 minutes and be staffed by, teaching assistants, or trained volunteers. • Using simple equipment and spaces like the hall or playground, activities can rotate to maintain engagement. Nutritious food options and parental involvement can support sustainability, while regular monitoring and pupil feedback will help measure impact and guide improvements.	• An active breakfast club can improve pupils' wellbeing, focus, and readiness to learn by starting the day with movement. It supports daily activity targets, especially for less active and disadvantaged pupils, and encourages social interaction and inclusion. Over time, it can boost engagement, attendance, and contribute to a more positive school culture.	• The introduction of active wraparound care, including breakfast club and PlayZone sessions, proved to be a sustainable approach to increasing daily physical activity across key stages. Staff were trained to deliver engaging activities, and resources were embedded into the school's routine, • The positive response from pupils and families supported continued participation, and the integration of physical activity into daily wraparound • ensuring consistency and longevity. care became a lasting part of our school culture.

2. *The profile of PE and sport is raised across the school as a tool for whole-school improvement.*

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| <ul style="list-style-type: none"> • Training to be delivered to other support staff to ensure FunFit is sustainable. • Go Active – Dance classes • Active Travel – get cycle training • Subsidy of pupil kit to continue raised profile of PE, SS & PA • Active Minds – YST cpd • Use of Sports Coach to deliver FunFit programme to support SEND pupils, tailored to their individual physical needs. • Children to be identified & trained as trainers to roll out through the school to help improve fitness levels further. • Following the success of Girls Active (was TGC Crew), pupil voice told us that there was a demand for Boys Active. Launch Boys Active. • Continue to increase the number of children who have represented the school at a competition, performance or fixture. • Introduce PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies - prize • Success to be seen physical, cognitively, socially, and emotionally. • Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures • Whole school Engagement day with Cornwall Cricket – Chance to Shine. • Case study written about My Personal Best and shared with the wider community including schools nationally. Shared at the YST National Conference. • Staff, parents and pupils' own personal achievements recognized in assemblies and the school newsletter/facebook page. • Termly pupil voice – finding out what children enjoy and why they think physical activity is important – curriculum reviewed as a result • Pupil led lunch time clubs – currently Mental Health Ambassadors, rugby and cheerleading • softball cricket sessions For SEND children Sessions will be ran by Cornwall Cricket Disabilities • Whole school rowing challenge John O' Groats to Lands End. Visit from Olympic Rowing Champion. | <ul style="list-style-type: none"> • Through the addition of the 'champions' book, we predict that by July 2026, 100% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning • Opportunities provided for children to lead children to enjoying physical activity which in turn influences future choices. | <ul style="list-style-type: none"> • Children with SEMH / sensory needs identified and targeted for Born to Move sessions before beginning lessons each morning-help to regulate / focus / way into school rather than becoming overwhelmed in playground. • Boys/Girls Active launch to target younger boys/girls who lack confidence in PE / sport / have SEMH needs. • Development of school colour teams. All children to take part in intra-school colours competitions / colour captains to be visible presence in sports assemblies. This includes My Personal Best so relationships with PESSPA is positive and meaningful. • The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved. • Monitor impact through increased participation in in-school and out of school sports events. • Table Cricket Club to become new sports offer run by children for others, building on success of reaching Lords Taverners Table Cricket Regional Finals in Exeter. • Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils. |
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3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	• Staff will be given the opportunity to attend CPD courses through the Aspire Academy Trust, Mid Cornwall Sports Network, the Youth Sport Trust and also in - house training. • All teaching staff have opportunity to team teach with Sports Coach • All support staff are provided with training on how to be an active support • 2x staff training day, looking at planning, updates, doing a mock lesson, critiquing. • PE scheme regularly updated and learning cards shared with staff - Complete PE with My Personal Best. • Healthy Movers for EYFS • Network meetings within Aspire • YST CatalYST role for subject leads – can then share best practice in staff meetings/training days • Disney All Stars Football Training • Baseball equipment purchased and training delivered on staff training day • Teach Active training – resources then shared with all staff • Cornish Pirates Immersion Half Term • BM – PE hub lead for Truro • Early Years staff refresher training for Healthy Movers • 2 x staff on 'Teaching cricket with confidence' delivered by TPAT • 2 x staff of regional PE conference (talk delivered)	Enhancing staff confidence in delivering high-quality PE will lead to more consistent, engaging, and inclusive lessons across the school. Staff will feel better equipped to deliver a broader range of activities, including adventurous and inclusive sports, which will improve pupil participation and enjoyment. It will also support sustainability, as more staff can confidently lead events and contribute to curriculum planning, reducing reliance on external providers and ensuring continuity even if personnel change.	• Teaching staff will be more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school. This includes teaching water safety and swimming and as a result, improved % of pupil's attainment in PE. • Staff will attend CPD to further their skillset. • Cascading of training continues – time given in staff meetings following training for staff to share good practice / new skills to ensure that excellence in PE • PE Lead Teacher and PE teacher attend YST and Aspire training throughout the year. • Sustainability– all staff (teachers & support staff) to feel more confident in delivering a broad, structured & progressive curriculum. This will be measured by learning walks, lesson observation and staff/pupil conferencing. • Staff will be fully aware and understand the progression of knowledge and skills from EYFS to y6. Skills, knowledge and understanding will remain current and relevant as our training is provided on an annual basis, ensuring that those who may be moving key stage, year groups etc are aware of the subject across the ages. This is for all teaching and non teaching staff.
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4. *Broaden experience of a range of sports and activities offered to all pupils.*

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| <ul style="list-style-type: none"> • To broaden access to competitive and inclusive sports, we will offer a wider range of activities that appeal to all pupils, including non-traditional and adapted sports. Both competitive and non-competitive opportunities will be provided, such as house tournaments, local school games, and inclusive clubs focused on fun and participation. Pupil voice will help shape the offer, and we will work with local coaches and sports organisations to expand opportunities. Participation will be tracked to ensure all children, including those with SEND or lower confidence, are engaged and supported. • Additional Sports on offer – curriculum time to engage all pupils – dance, climbing, and skipping. • Involve external coaches to work with staff in P.E lessons. • Disability cricket • Cornwall cricket • Mike Turnham – Aspire outdoors – orienteering • Bodmin/Dartmoor – orienteering • Surfing • Access to offsite activities as part of the curriculum with use of minibuses – surfing, sailing, bowling and mountain biking. • Local links made with the nearby Skate Park – we are staggering the groups we take, firstly focusing on the least active and Pupil Premium • Whole school Engagement day with Cornwall Cricket – Chance to Shine. • Playground Leaders training with Cornwall Cricket • YST – Mental Health Champions training for Y5 pupils – provided by our current Y6 ambassadors • Cornish Pirates rugby engagement term • Whole school rowing challenge John O' Groats to Lands End. • Links with local SLSC club (Porthtowan) for a full day of water safety and surfing. | <ul style="list-style-type: none"> • The impact will be increased participation in physical activity across all pupil groups, including those who are less confident or have additional needs. Pupils will feel more included, motivated, and proud to represent their school in both competitive and non-competitive settings. This will lead to improved physical health, teamwork, resilience, and self-esteem. It will also help foster a more positive school culture around sport, where every child feels valued and encouraged to take part. | <ul style="list-style-type: none"> • We can show the impact by tracking how many pupils take part in sports clubs and competitions, making sure all groups are included (e.g. girls, boys, SEND). We'll ask pupils how they feel about PE and sport through short surveys or class chats. Teachers can note improvements in confidence, teamwork, and participation during lessons. We'll also keep records of events and use photos, displays, and newsletters to celebrate involvement and show progress. • Climbing wall experience for all pupils across the year. We predict that 100% of pupils will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school. • Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. • Continue to liaise with families and pupils to ascertain the clubs and activities that our pupils want to be attending. • Offering a range of sports and activities such as the skatepark and orienteering opens up options to parents • Links with Porthtowan SLSC to remain and future water safety sessions, both classroom and practical already in place for next academic year, for LKS2/UKS2 |
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5. Increased participation in competitive sport.

- Richard Lander school cluster: organise and arrange inter- school competitions and festivals, some which lead onto county events.
- Widen participation further (of children competing & types of sports). Strengthen links within the trust & Peninsula & Cornwall to ensure sustained participation. Platinum YST award. Encourage other staff to take an emerging role in organising these so that events are sustained even if personnel change.
- This Girl Can Crew to survey: Consider PE kit is not discouraging children from participating
- Provision capturing girls' interest & enthusiasm
- Inter school competitions and Dry Tri - this will include cross country, dodgeball, a Christmas themed relay sequence for each class.
- Sports Day for families provided in person
- Whole school monitoring of access to sporting events
- Curriculum is regularly reviewed and designed so that pupils can experience sports in lessons, with much variety and taking into account pupil voice.
- **Whole School:**100% of pupils participate in Sports Day, team colour sport is at the heart of the school ethos.
- All results from sporting competitions are celebrated and effort is noted alongside success using My Personal Best.
- Parents are supportive in the provision of transport and attending matches.

Discussion between PE leads and across Aspire trust for future planning and events

- **Whole School:**100% of pupils participate in Sports Day, team colour sport is at the heart of the school ethos.
- All results from sporting competitions are celebrated and effort is noted alongside success using My Personal Best.
- Increased numbers of pupils of all levels / need participating in competitive opportunities within school
- Increased numbers of pupils participating in competitive opportunities against other schools
- Increased competitive sporting opportunity to develop a sense of inclusion / school pride / team work in pupils. Development of communication / leadership skills

- Focus on emotional resilience increasing as a result of learning to cope under pressure, failing etc.
- Include within this, the My Personal Best criteria. Celebrate within assemblies and at the end of sessions.
- Sense of pride in pupil performance is noticed and pupils actively want to improve so they can represent the school.
- Parents are supportive in the provision of transport and attending matches.

Discussion between PE leads and across Aspire trust for future planning and events.