

Mathematics We follow a Mastery approach to teaching maths and this term we will be focussing on: - Place value - Addition and subtraction - Area - Multiplication and division up to x12 Science States of Matter- children will be finding out about solids, liquids and gases as well as exploring materials that change state when they are heated or cooled. Living things and habitats- children will explore a variety of habitats and recognise that the environment can sometimes pose danger to living things. Children will be investigating how to classify living things into specific groups according to their characteristics. Computing IT Around Us: The Internet – Children will develop their programming skills using Scratch by learning how to control sprites with events and movement in four directions. They will use the pen tool to create trails, debug and improve projects, and gradually design their own interactive maze, applying and extending their coding knowledge. Town, Your Town Digital Design: Audio Editing - Children will explore how to record and edit audio using digital devices, learning about inputs, outputs, and copyright. They will listen to podcasts, then plan, record, and edit their own, adding sound effects and music before exporting and evaluating their final piece.	Art Storytelling Through Drawing: The children will be looking at how can we create visual narratives inspired by poetry or prose? Our area focus will be drawing and sketchbooks. DT Children will explore and compare different money containers, learning how they are designed and made. They will practise simple sewing techniques, develop and annotate their own designs, and create a money container before evaluating their finished product. Music We will follow the Charanga scheme. The children will play and compose live music and will discover more about the music of Abba. Later on in the term, we will be practising and performing our Christmas Play.	RE What kind of world did Jesus want? (Gospel) For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God) French Welcome to school - Children will revisit some of the core language they learned in Stage 1. The children will also be introduced to names for rooms in a school, and nouns for classroom objects. My Town, Your Town - children will revisit colours and write a poem about fireworks. The children will revisit classroom commands to programme their own robots! Next, they'll learn shop names in town, explore shopping in France, and practise asking for shop locations in robot-style voices!	PE This term, pupils will develop invasion game skills through Netball and Handball, focusing on teamwork and control. In Gymnastics, they will explore levels and direction in their movements, while in Dance they will create and evaluate sequences inspired by the theme of <i>Cats</i>. PSHE The children will be thinking about their relationships and valuing differences, making use of the SCARF curriculum.	English Place Value, Punctuation and Grammar Unit Non-chronological-reports - Children will write a report about a Peregrine Falcon. Fantasy Story- Adrift from The Literacy Shed Reading Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Your child will bring home their reading book every night with their Reading Record and it will be great to see how many reads they complete this term! In class, we will be reading daily a variety of fiction and non-fiction books, as well as poems to the children. This term Mrs Martin will be reading Little People Big Dreams about the musician Prince, The Iron Man by Ted Hughes, Race to the Frozen North by Catherine Johnson and the poems Air by Michael Rosen and A Parade of Beast Doodles by Zaro Weil. There will be a selection of non-fiction books linked to our topics from the Library Service for us to enjoy in the classroom. In class, the children will have weekly long and short comprehension tasks.
Welcome to Lamorna Class - Autumn Term 2026 Our exciting topics are... History - Roman Britain  Geography- Rivers 				
History Roman Britain: In this Year 4 topic, children explore why the Romans invaded Britain, how figures like Boudica resisted them, and how they controlled such a vast empire. They will compare Roman and Celtic lifestyles, examine evidence from the past, and discover why the empire fell—while considering how Roman influences still shape our lives today. Geography Rivers: In this Geography topic, children explore the journey of a river from source to mouth, identifying its key features and stages. They will learn how to collect and interpret river data, and investigate how people use and alter rivers. Through this, children develop an understanding of the importance of rivers and their impact on both the environment and human life.		Homework - Reading at least 3 times a week with a follow on activity. - Times tables activities up to x 12.		