

Year One Curriculum Yearly Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Labels, Lists and Captions for Dinosaurs	Place Value of Punctuation and Grammar	Non-Chronological Reports: Marvellous Minibeasts Instructions: How to be a Mighty Explorer	Fantasy Stories: Bob & the Moon Tree Mystery Poetry: Build Me a Rocket Dad	Narrative: Jack and the Beanstalk Non-Chronological Reports: The Giant	Narrative: The Lighthouse Keeper's Lunch Poetry: Sounds of the Sea
Maths	Place Value, Addition & Subtraction, Shape		Place Value, Addition & Subtraction, Place Value, Length & Height, Mass & Volume		Multiplication & Division, Fractions, Position & Direction, Place Value, Money, Time	
Science	Everyday Materials	Seasonal Changes / Everyday Materials	Animals Including Humans	Plants / Seasonal Changes	Plants	Seasonal Changes
Geography		Weather and Climate	The United Kingdom		Local Area 1	
History	Mary Anning			The Moon Landings		Rescues Then and Now
DT		Puppets		Vehicles		Perfect Pizzas
Music	Hey You!	Christmas Play Performance	Rhythm in the Way We Walk The Banana Rap	In the Groove	Round & Round	Your Imagination
PE	Health and Wellbeing Gymnastics: Wide, Narrow, Curled	Ball Skills: Hands 1 Dance: Heroes	Ball Skills: Feet Gymnastics: Body Parts	Ball Skills: Hands 2 Dance: The Zoo	Locomotion: Running Games for Understanding	Team Building Locomotion: Jumping
RE	1.2 Who do Christians say made the world? (Creation)	1.3 Why does Christmas matter to Christians? (Incarnation)	1.7 Who is Jewish and how do they live? (Judaism)		1.10 What does it mean to belong to a faith community? (Thematic)	1.9 How should we care for the world and for others, and why does it matter? (Thematic)
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	Spirals		Exploring Watercolour		Simple Print Making	
Computing	IT Around Us: Computer Systems & Context	Digital Design: Digital Painting	Programming: Moving a Robot	Programming: Programming Animation	Data and Information: Grouping Data	Digital Media: Digital Writing

Year Two Curriculum Yearly Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Place Value of Punctuation and Grammar Non-chronological Reports: Zelephant	Instructions: How to make a soggy fish pie Narrative: 'The Mousehole Cat' Winter Poetry	Narrative: Vlad and the Great Fire of London Recount: Escape the Fire!	Narrative/ Storytelling: The Three Little Pigs -A Twisted Tale Instructions: How to Capture the Big Bad Wolf	Non-Chronological Reports: Queen Elizabeth II / The King's Crown Poetry: Riddles	Non-Chronological Reports: Marine Animals Fiction: 'The Merrymaid of Zennor'
Maths	Place Value, Addition & Subtraction, Shape		Money, Multiplication & Division, Length & Height, Mass, Capacity & Temperature		Fractions, Time, Statistics, Position & Direction	
Science	Living Things and their Habitats	Living Things and their Habitats	Materials	Materials / Plants	Plants	Animals Including Humans
Geography	Continents and Oceans			Hot and Cold Places	Mugurameno Village, Zambia	
History		Richard Trevithick	The Great Fire of London			Changes in Technology
DT		Eat More Fruits and Vegetables	Homes		Moving Minibeasts	
Music	Ho Ho Ho	Christmas Play Performance	Hands, Feet, Heart	I Wanna Play in a Band	Zootime	Friendship
PE	Health and Wellbeing Gymnastics: Linking	Ball Skills: Hands 1 Dance: Water	Ball Skills: Feet Gymnastics: Pathways	Ball Skills: Hands 2 Dance: Explorers	Locomotion: Dodging Games for Understanding	Locomotion: Jumping Team Building
RE	1.1 What do Christians believe God is like? (God)	1.4 What is the good news Christians believe Jesus brings? (Gospel)	1.6 Who is a Muslim and how do they live? (Part 1) (Islam)	1.5 Why does Easter matter to Christians? (Salvation)	1.6 Who is a Muslim and how do they live? (Part 2) (Islam)	1.8 Cornish Unit What makes some people and places in Cornwall sacred? (Thematic)
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	Explore and Draw			Expressive Painting		Stick Transformation Project
Computing	IT Around Us: Computer Systems and Contexts	Digital Design: Photography	Programming: Robot Algorithms	Programming: Scratch Jr Click-and-Go	Data and Information: Pictograms	Digital Sound: Making Music

Year Three Curriculum Yearly Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Place Value of Punctuation and Grammar	Non-Chronological Report: Athletes Poems to Perform	Stories from Other Cultures: Tiger Child Newspaper report	Myths and Legends: Giant Bolster Poetry: Zealous Zoo	Story Writing: Yann Instructions: How to Trap a Troll	Diary Extract: I was a Rat Poetry: Senses
Maths	Place Value, Addition & Subtraction, Multiplication & Division		Multiplication & Division, Length & Perimeter, Fractions, Mass & Capacity		Fractions, Money, Time, Shape, Statistics	
Science	Rocks, Fossils and Soils	Forces and Magnets	How Plants Grow		Animals Including Humans: Health & Movement	Light and Shadow
Geography	Climate Zones		North America		South America	
History		Local History: Our Village and Surrounding Area		Early Civilisation: Ancient Egypt		Stone Age to Iron Age
DT		Frames		Packaging		Moving Monsters
Music	Let Your Spirit Fly	Christmas Play Performance	Glockenspiel 1	Three Little Birds	The Dragon Song	Bring Us Together
PE	Invasion: Handball Gymnastics: Symmetry and Asymmetry	Invasion: Netball Dance: Wild Animals	Inclusion: Boccia Gymnastics: Canon and Unison	Invasion: Game Sense Dance: Weather	Net/Wall: Tennis OAA: Communication and Tactics	Striking and Fielding: Rounders Athletics
RE	L2.2 What is it like for someone to follow God? (People of God)	L2.3 What is the Trinity and why is it important for Christians? (Incarnation / God)	L2.9 How do festivals and worship show what matters to a Muslim? (Islam)	L2.10 How do festivals and family life show what matters to Jewish people? (Judaism)	L2.1 What do Christians learn from the creation story? (Creation / Fall)	L2.12 How and why do people try to make the world a better place? (Thematic)
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	Gestural Drawing with Charcoal		Working with Shape and Colour		Telling Stories Through Drawing and Making	
French	A New Start	Calendar Celebrations	Animals	Carnival Numbers	The Hungry Giant	Going on a Picnic Where I live
Computing	IT Around Us: Connecting Computers	Digital Design: Animation	Digital Design: Book Creator	Data & Information: Branching Databases	Programming A: Sequence in Music	Programming B: Events and Actions

Year Four Curriculum Yearly Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Place Value of Punctuation and Grammar	Non-Chronological Reports: Peregrines Fantasy Stories: Adrift	Instructions Shape Poems	Fables Playscripts	Persuasive Writing: Adverts The Little Shoemaker Nonsense Poems	Explanations: The Shirt Machine Story Writing: Ride of Passage
Maths	Place Value, Addition & Subtraction, Area, Multiplication & Division		Multiplication & Division, Length & Perimeter, Fractions, Decimals		Decimals, Money, Time, Shape, Statistics, Position & Direction	
Science	States of Matter	Living Things and Habitats	Animals Including Humans		Electricity	Sound
Geography		Rivers		Rainforests		Local Area 2
History	Roman Britain		Anglo Saxons		Vikings	
DT		Money Containers		Storybooks: Pop Up Books		Sandwich Making
Music	Mamma Mia	Christmas Play Performance	Glockenspiel 2	Stop!	Lean on Me	Blackbird
PE	Invasion: Handball Gymnastics: Levels and Direction	Invasion: Netball Dance: Cats	Inclusion: Boccia Gymnastics: Bridges	Invasion: Game Sense Dance: Space	Net/Wall: Tennis OAA: Problem Solving	Striking and Fielding: Rounders Athletics
RE	L2.4 What kind of world did Jesus want? (Gospel)	L2.6 For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	L2.7 What do Hindus believe God is like? (Hindus)	L2.5 Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	L2.8 What does it mean to be a Hindu in Britain today? (Hindus)	L2.11 Cornish Unit How and why do people in Cornwall mark significant events in community life? (Thematic)
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	Storytelling Through Drawing		Exploring Still Life		Festival Feasts	
French	Welcome to School	My Town, Your Town	Family Tree and Faces	Face and Body Parts	Feeling Unwell Jungle Animals	The Weather Ice Creams Language Puzzle
Computing	IT Around Us: The Internet	Digital Design: Audio Editing	Digital Design: Photo Manipulation	Data and Information: Data Logging	Programming A: Repetition in Shapes	Programming B: Repetition in Games

Year Five Curriculum Yearly Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Place Value of Punctuation & Grammar	Non Chronological Reports: Planet Pandora Non-Fiction- Newspaper Reports: Rain Player	Fiction: Descriptive Writing / Using Dialogue - The Lighthouse Fiction: Adventure Stories - Alien Landing	Diary Entry / Narrative (alternative ending): The Viewer Fiction: Persuasive Letters – The Day the Crayons Quit	Fiction: Classics - The Tempest - Diary Entry - Sequel - Explanation Text Poetry: Prepositional Poems – The Ridge	Narrative: Kensuke's Kingdom -Haiku / Tanka Poetry Fiction: Survivors by David Long - recounts from different perspectives
Maths	Place Value, Addition & Subtraction, Multiplication & Division, Fractions		Multiplication & Division, Fractions, Decimals & Percentages, Perimeter & Area, Statistics		Shape, Position & Direction, Decimals, Negative Number, Converting Units, Volume	
Science	Living Things and Their Habitats	Earth and Space	Properties of Materials	Changes of Materials	Forces	Animals Including Humans
Geography		Mountains		Volcanoes		Earthquakes
History	Maya		Local History – Cornish Heroes		Ancient Greece	
DT		British Dishes		Chinese Inventions		Moving Toys
Music	Livin' On a Prayer	Christmas Play Performance	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing in the Street
PE	Swimming OAA: Orienteering Invasion: Netball Dance: The Circus		Striking and Fielding: Baseball Invasion: Tchoukball Gymnastics: Counter balance and counter tension Invasion: Hockey		Net/Wall: Tennis Invasion: Ultimate Frisbee Striking and Fielding: Cricket Athletics	
RE	U2.1 What does it mean if Christians believe God is holy and loving? (God)	U2.8 What does it mean to be a Muslim in Britain today? (Islam)	U2.9 Why is the Torah so important for Jewish people? (Judaism)	U2.2 Creation and science; conflicting or complementary? (Creation / Fall)	U2.11 What does it mean to be a Humanist in Britain today? (Non-religious & Humanist)	U2.10 What matters most to Humanists and Christians? (Thematic)
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	Typography & Maps		Fashion Design		Set Design	
French	Me and My Friends	Time in the City	Healthy Eating Going to Market	Clothes	Out of this World	Going to the Seaside Language Puzzle
Computing	IT Around Us: Systems and Searching	Digital Design: Video Editing	Digital Design: Vector Graphics	Data and Information: Flat File Databases	Programming A: Selection with Microbits	Programming B: Selection in Quizzes

Year Six Curriculum Yearly Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Place Value of Punctuation and Grammar	Fiction / Non-Chronological Reports: Dragons Fiction – Prequel: Titanium Poetry: Descriptive Language - Bethlehem	Poetry: The Highwayman Diary Writing/Newspaper Reports: The Giant's Necklace	Poetry: The Power of Imagery - The Dreadful Menace Fiction: Descriptive Writing - The Alchemist's Letter	Fiction: Classics - Romeo and Juliet Fiction: Traditional Tales - Red Miss Take	Fiction: Biography Writing Non Fiction: Information Texts
Maths	Place Value, Addition & Subtraction, Multiplication & Division, Fractions, Converting Units		Ration, Algebra, Decimals, Fractions, Decimals & Percentages, Area, Perimeter & Volume, Statistics		Shape, Position & Direction, Themed Projects, Consolidation & Problem Solving	
Science	Animals Including Humans	Evolution and Inheritance	Electricity	Light	Living Things and Their Habitats	Looking After Our Environment
Geography		United Kingdom		European Region		Global Trade
History	World War Two		Local History: Our School		Crime and Punishment	
DT		Seasonal Cooking		Building Bridges		Cars
Music	Happy	Christmas Play Performance	A New Year Carol	Classroom Jazz 2	You've Got a Friend	Music and Me
PE	Health related exercise OAA: Leadership Invasion: Netball Dance: Carnival		Striking and Fielding: Baseball Invasion: Tchoukball Gymnastics: Matching and mirroring Invasion: Hockey		Net/Wall: Tennis Invasion: Ultimate frisbee Striking and Fielding: Cricket Athletics	
RE	U2.4 Christians and how to live: what would Jesus do? (Gospel)	U2.3 Why do Christians believe that Jesus was the Messiah? (Incarnation)	U2.7 Why do Hindus want to be good? (Hindus)	U2.5 What do Christians believe Jesus did to 'save' people? NATRE - What difference does the resurrection make to Christians? (Salvation)	U2.6 For Christians, what kind of king is Jesus? (Kingdom of God)	U2.12 Cornish Unit How does faith help people in Cornwall when life gets hard? (Thematic)
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	2D Drawing to 3D Making		Activism		Take a Seat	
French	This is Me	Homes and Houses	Playing Sport	My Best Day Ever	Café Culture	Let's Celebrate
Computing	IT Around Us: Communication & Collaboration	Digital Design: Web Page Creation	Digital Design: 3D Modelling	Data and Information: Spreadsheets	Programming B: Microbits - Getting Active	Programming A: Variables in Games