

Welcome to Mousehole Class - Autumn Term

<u>Physical Development</u> Following our Complete PE Scheme, in PE this term, we will be focusing on our Locomotion: Walking and Jumping and Ball Skills Hands 1. PE will be on a Thursday morning. Please come to school in PE kit. We will participate in Dough Disco sessions to build up our fine motor skills and develop our hand and finger muscles, strength and dexterity. We will participate in daily wake and shake movement sessions to build up our gross motor skills. We will participate in weekly sessions of Massage and Yoga to develop an awareness of our well-being for our mental health, whilst physically developing our gross and fine motor skills. We will participate in weekly sessions of Write Dance which combines music, dance, movement large and small and art to develop our gross and fine motor skills needed for mark making.	<u>Expressive Arts and Design</u> The children will build up skills of mark making using pencil, crayon, charcoal, paint, print, fingers. We will explore joining using glue and develop our cutting skills with scissors. We will be exploring natural sculpture, looking at colour, shape and pattern. Our observational focus will be self-portraits. Our spotlight artists are Jean Michele Basquait, Amy Sherald, Andy Goldsworthy and Bharti Kher. <u>Music</u> We will follow the Charanga scheme. The children will play and compose live music and they will discover and explore through the topic 'Me' and our Christmas Performances.	<u>PSHE</u> The children will be thinking about 'Me and My Relationships' and 'Valuing Difference.' <u>Computing</u> We will be learning how to stay safe online, following e-safety rules. We will explore and use Computational Thinking. This is a set of problem solving skills that we can use in everyday life. We will be exploring concepts and approaches: looking at pattern, logic, algorithms, decomposition, and collaborative thinking and problem solving skills.	<u>Mathematics</u> We follow a Mastery approach to teaching maths and this term we will be focussing on: Counting Number focus Measure Shape and Spatial thinking	<u>Literacy</u> This term we will be focusing on the following objectives: • I can recognise my Phase 2 phonemes. • I can orally blend cvc words using my Phase 2 phonemes. • I can read the Phase 2 phonemes. • I can blend to read words using my Phase 2 sounds. • I can form letters of the correct size and orientation for Phase 2 phonemes. <u>Phonics</u> Year R will be working through the Little Wandle Letters and Sounds phonics programme, focusing on Phase 2 sounds. We will participate in weekly sessions of formal handwriting. A library book will be chosen and sent home each week on a Wednesday. This will be their pleasure book to share with you, for you both to enjoy together.
Our exciting topics are... <u>Welcome to me and my world and Do you remember when.....</u> We will be reading stories: Elmer, The Little Red Hen, Leaf Man, Three Little Pigs. We will be reading poetry: Super Duper You and Zim Zam Zoom				
<u>Understanding the World</u> The children will be sharing and discovering all about themselves, each other and where we are in the world. We will learn about how we celebrate different events and what special times are in our lives. We will create timelines to discover the past and present. We will explore our class, school and garden and then our immediate locality of our homes, village, woods and the beach. We will learn how to record what we see and find through mapping in 2d and 3d forms. We will learn about and discover the seasons, starting with Autumn and changes in weather. We will explore changes of state through making playdough and baking bread. We will learn about Harvest and Diwali. <u>RE</u> We will be exploring the following questions this term. 'Being Special: where do I belong?' and 'Why do Christians perform nativity plays at Christmas?'		<u>Homework</u> <u>This will be sent home in your child's Bookbag on a Thursday.</u> • Reading three times a week from the Reading Practice Book. An opportunity to complete a weekly Phonics activity page. A phonics reading book will be sent home with your child each week in their Book Bag. This will be a book that they read in class the week before, and contains the sounds that they are learning in class. The books have useful questions to secure understanding.		
		<u>Communication and Language</u> We will practise back and forth conversations, asking and answering questions, listening and responding to others through different activities. • Rhyme of the Week • Bertie Bear Home Visits • Favourite Book from Home to share • Vote for a story book at snack time • Snack time chat		

