

<u>Mathematics</u> We follow a Mastery approach to teaching maths and this term we will be focussing on: - Place value and number - Addition and subtraction - Multiplication and division (3s, 4s, and 8s) <u>Science</u> <u>Rocks, Fossils and Soils:</u> As part of their learning, the children will find out about different kinds of rocks and what they can be used for, explore a variety of soils and find out how they are formed, discover the fascinating world of fossils, as well as undertaking a variety of experiments to get their Science skills rock solid! <u>Forces and Magnets:</u> The children will be classifying forces as a variety of pushes and pulls, understanding what happens when magnets are put together and investigating if all metals are magnetic. This will include lots of practical experiments throughout.	<u>Art</u> <u>Gestural Drawing with charcoal</u> The class will explore how to make drawings that capture a sense of drama and performance using charcoal. This unit is about fast fluid lines to create movement. <u>DT</u> <u>Photo Frames</u> The class will have the chance to explore the materials and components of different photograph frames, engage in practical activities to develop their experience of working with tools and techniques, as well as having the chance to design, make and evaluate their own photograph frames.	<u>Music</u> We will follow the Charanga scheme. All the learning in this unit is focused around one song: Let Your Spirit Fly - an R&B song for children. Later in the term, the children will be rehearsing and performing their Christmas Nativity. <u>RE</u> <u>People of God</u> What is it like for someone to follow God? <u>Incarnation/God</u> What is the Trinity and why is it important for Christians? <u>French</u> <u>A New Start</u> Children will be learning greetings, numbers and colours. <u>Calendar & Celebrations</u> Children will be learning about days, months and celebrations.	<u>PE</u> <u>Autumn 1:</u> Invasion: Handball Gymnastics: Symmetry and Asymmetry <u>Autumn 2:</u> Invasion: Netball Gymnastics: Wild Animals <u>PSHE</u> The children will be thinking about 'Me and my relationships' and 'Valuing difference', making use of the SCARF curriculum.	<u>English</u> Place value of punctuation and grammar unit. Non-chronological report: Athletes Poems to Perform <u>Reading</u> Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Your child will bring home their reading book every day with their Reading Record and it will be great to see how many reads they complete this term! In class, the Class teacher will be reading a variety of fiction and non-fiction books, as well as poems to the children. Our class reads will include: <u>Autumn 1</u> Charlotte's Web by E.B White Little People, Big Dreams - Pelé Poetry - Alligator Problem by Michael Rosen <u>Autumn 2</u> Charlie Changes into a Chicken by Sam Copeland Poems to Perform by Julia Donaldson Poetry- Ash's Birchday by Laura Mucha
<u>Computing</u> <u>IT Around Us: Connecting Computers</u> Children will be exploring what a digital device is and how it can help us. They will be looking at how computers are connected and what that looks like in our own school.	 Welcome to Carne Class - Autumn Term 2026 Our exciting topics are... Climate Zones and Local History 			
<u>Digital Design: Animation</u> The children will be using iPads for this unit and be getting creative through stop motion animation. The children will be designing, creating, editing and evaluating their own animations.	<u>History</u> <u>Local History</u> The children will be exploring Mount Hawke and the surrounding areas. The children will learn how the village obtained its name and the growth of local industries in the 1700s in the local area. They will get the opportunity to explore a real life mine and experience what life was like as a miner. <u>Geography</u> <u>Climate Zones</u> We will be exploring climate zones around the world. The children will be identifying and comparing different climate zones and their characteristics as well as discussing key language such as latitude and longitude. They will also be discussing the pros and cons of living in a hot/cold climate?	<u>Homework</u> Homework will be set each Friday in their blue homework folder and should be handed back in the following Wednesday to be checked. As well as reading at least 3 times a week with a follow on activity, the homework will include a spelling activity, times table activity as well as some maths questions related to the current topic to reinforce learning. Times tables that we will be learning this year include x 1,2,3,4,5,8,10.		In Class there will be weekly reading activities to develop inference and comprehension skills, and to further develop every child's love of reading.