

<p><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <ul style="list-style-type: none">• Place value• Addition and subtraction• Multiplication and division (recap 2,5 and 10) and move onto 3, 4 and 8 times tables	<p><u>Art</u></p> <p>The children will be painting this term. They will be looking at warm and cold colours and how they link with seasons and moods. They will be taking inspiration, from the artist Claude Monet.</p>	<p><u>Music</u></p> <p>We will follow the Charanga scheme. The children will play and compose live music and will discover more about the music of Abba.</p>	<p><u>PE</u></p> <p>Following our Complete PE Scheme, in PE this term, we will be focusing on our invasion skills in netball and handball, and in gymnastics we will concentrate on how we link movements together to produce a sequence.</p>	<p><u>English</u></p> <p>Poetry- Children will take inspiration from Tony Mitton and write their own poem based on The Bug Chant.</p> <p>Non-chronological-reports - Children will write a report about Teachers!</p> <p>Character Sketch - based on the story of Cinder Boy, the children will write their own character sketches.</p> <p>Play Scripts - The Twits. We will enjoy reading this and learning how to set out our own play scripts.</p>	
<p><u>Science</u></p> <p>States of Matter- children will be finding out about solids, liquids and gases as well as exploring materials that change state when they are heated or cooled.</p> <p>Living things and habitats- children will explore a variety of habitats and recognise that the environment can sometimes pose danger to living things. Children will be investigating how to classify living things into specific groups according to their characteristics.</p>	<p><u>DT</u></p> <p>Later in the term, we will be designing and making money containers.</p>	<p><u>RE</u></p> <p>We will be learning about the rites of passage in Sikhism. This will be followed by incarnation / God What is Trinity? and Christmas.</p>	<p><u>PSHE</u></p> <p>The children will be thinking about their relationships and valuing differences, making use of the SCARF curriculum.</p>	<p><u>Reading</u></p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Your child will bring home their reading book every night with their Reading Record and it will be great to see how many reads they complete this term!</p>	
<p>Welcome to Carne Class - Autumn Term 2021</p> <p>Our exciting topics are...</p> <p>Early Civilization and Our European Neighbours</p>					
<p><u>Computing</u></p> <p>Computer Systems & Networks – Connecting Computers - during this unit, we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. Following this, we are introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. The unit concludes with us discovering the benefits of connecting devices in a network.</p>	<p><u>History</u></p> <p>Early Civilization, the Indus Valley - Children will explore where and when the first civilisations began, the first writing systems, early technologies and inventions and the importance of trade!</p>	<p><u>Geography</u></p> <p>We will be finding out about our European neighbours. They will locate European countries on a world map and recognise their key features- both physical and human. They will identify the major capital cities of Europe and compare two major capital cities.</p>	<p><u>Homework</u></p> <p>Will be given out on Mondays and returned on Mondays:</p> <ul style="list-style-type: none">• Reading at least 3 times a week• Weekly spellings• Maths homework to secure times table facts - recap 2,5,10 from KS1. Moving onto 3,4,8 – the Year 3 expectations	<p><u>Challenge</u></p> <p>Children to find the definition of weekly spellings and write them in a sentence.</p>	<p>In class we will be reading a variety of fiction and non-fiction books, as well as poems. Our class reads will include The Twits, Little People Big Dreams – Pelé and non-fiction books on Sikhism.</p>