



# Mousehole Reading

# Welcome to reading in Mousehole Class.

We would like to invite you on one of the most exciting journeys that your child will undertake in their new school career...

Learning to read!!!!

Reading and listening to stories, story telling and making books a priority in our learning, is one of most important parts of what we do.

We have put together some information to explain how our phonics teaching is delivered and how it supports the reading development. It also explains what we will be sending home each week, so you can support your child and be part of this journey too.

If you have any questions, please email the school via [hello@mounthawke.org](mailto:hello@mounthawke.org) and we will get back to you as soon as we can.

Mrs Cummins and Mrs Pascoe

# Phonics and Reading at Mount Hawke Academy

- The home reading books match the phonics that the child knows.
- We have sorted our reading books into phonics sets.
- Your child will bring home books that includes only the sounds that they know.
- We will teach the children phonics by moving through the Letters and Sounds sequence.
- We will review their phonic knowledge weekly with a phonics check. This will determine which reading book they will bring home.
- This will be supported by a home sound sheet.

# The Home Sounds Sheet

This side of the sheet includes the letter sounds that your child is familiar with.

Please practise saying these sounds.

There is also the opportunity for your child to trace over the sounds as they say them. At the bottom are a few words which will be made up from sounds that your child knows. This provides an opportunity to practise blending to read.

This sheet will look different as your child progress through the phonic stages.

Week 1	Sounds to read and trace over
S	S S S S S S S S
a	a a a a a a a
t	t t t t t t t t
p	p p p p p p p
Words to read	at sat pat tap

This side of the sheet will include words that we taught the previous week for you to practise to read at home.

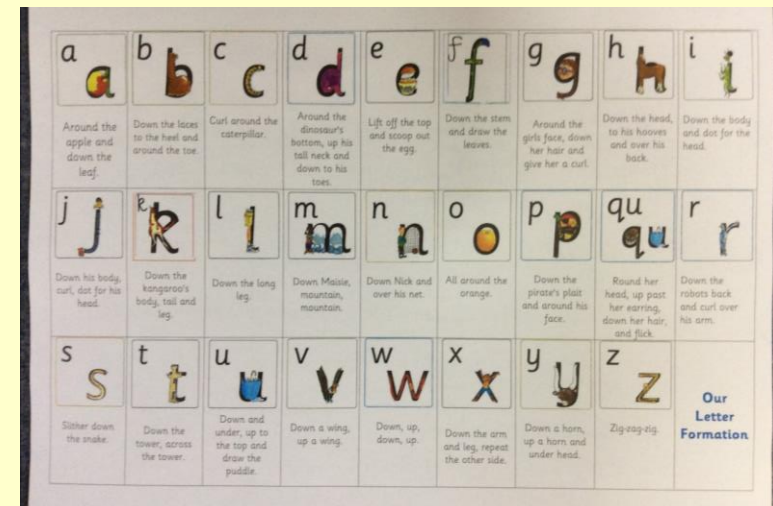
Some weeks this will include either just decodable words or decodable and tricky words.

Decodable words  
are words that can  
be sounded out

Week 1	Decodable words to learn to read
	a
	an
	as
	at

Non decodable or  
tricky words are  
words that cannot  
be sounded out  
and have to be  
learned

- Our system will include extra teacher input through the week for any child who needs more support with their phonics or individual sounds, or where appropriate challenges and extension of the phonics taught and other Literacy skills.
- We will keep you informed through the Reading Diary of any support that we have given and any guidance on how you can support at home.
- Each child will have a Home School Folder to go in their Book Bag. We will put the sound sheet for you to use and the letter formation sheet for you to refer to in this.



- Our system will ensure that all children move through the phonic stages at the appropriate speed.
- Home school folders need to be in school on a Friday, as this will be the day we update the folder.
- Books will be changed three times a week, on Monday, Wednesday and Friday.
- They may come home with a book that they are familiar with, as it is good practice to revisit.
- Please continue to record in the reading diary, when you have heard your child read.
- Reading diaries need to be in school every day.

- We will also set up a class library, where on a Friday, your child can choose a book to take home. This is to allow them the choice and opportunity to choose a book to read at home for pleasure.
- On a Monday, Wednesday and Friday all of the reading and library books will be collected and put into quarantine for 72 hours before they are used again.
- Also remember to share stories or your favourite books at home, just for fun!!