

<p><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <ul style="list-style-type: none"> • Number: Multiplication and Division • Measurement: Area • Number: Fractions • Number: Decimals <p><u>Science</u></p> <p>Animals including Humans-the children will be able to:</p> <ul style="list-style-type: none"> • identify and classify carnivores, herbivores and omnivores. • construct and interpret a variety of food chains. • identify the different types of teeth in humans and identify their functions. to investigate ways the digestive system works <p><u>Computing</u></p> <ul style="list-style-type: none"> • Book Creator Unit – Cross Curricular- children can use technology to organise and manipulate digital content • Information Technology- Stop Motion 	<p><u>Art</u></p> <p>The children will be looking at the artist Sonia Delauney. They will look at the difference between complementary and harmonious colours. Children will look at how her artwork developed and influenced others.</p> <p><u>DT</u></p> <p>Storybooks- Pop Up Books which relate to the exciting unit of Jack the Giant Slayer.</p>	<p><u>Music</u></p> <p>We will follow the Charanga scheme. The children will learn, compose and perform a rap in the unit Stop. They will also learn to play a musical instrument in the Glockenspiel 2 unit.</p> <p><u>RE</u></p> <ul style="list-style-type: none"> • What does it mean to be a Hindu in Britain today? • Salvation: Why do Christians call the day Jesus died 'Good Friday?' <p><u>French</u></p> <ul style="list-style-type: none"> • Food Glorious Food : The children will say what foods from a set they like/dislike. • Family and Friends: The children will identify and introduce some of their relations. 	<p><u>PE</u></p> <p>Following our Complete PE Scheme, this term, we will be covering:</p> <p>Invasion: Basketball/Tag Rugby</p> <p>Dance: Wild Animals</p> <p><u>PSHE</u></p> <p>The children will be thinking about Keeping Myself Safe and Rights and Responsibilities, making use of the SCARF curriculum.</p>	<p><u>English</u></p> <p>Poetry- The children will learn how to write a shape poem</p> <p>Non-Fiction – The children will write a set of instructions</p> <p>Fiction – The children will create their own story based on Jack the Giant Slayer</p> <p><u>Reading</u></p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Your child will bring home their reading book every night with their Reading Record and it will be great to see how many reads they complete this term!</p>
<p style="text-align: center;">Welcome to Lamorna Class - Spring Term 2022</p> <p style="text-align: center;">Our exciting topics include...</p> <p style="text-align: center;">Ancient Egypt and Animals including Humans</p>				
		<p><u>History</u></p> <p>Ancient Egypt:</p> <p>The achievements of this civilisation will be researched. The children will investigate whether there were any other civilisations like Egypt at the time, what they had in common and how can we possibly know?</p> <p><u>Geography</u></p> <p>Village Settlers:</p> <p>The children will be able to:</p> <ul style="list-style-type: none"> • Find out about the needs of early settlers and the origins of place names. • Look at an Ordnance Survey map to identify some common map symbols. • They will then go on to look at some further map symbols and identify their meanings. • They will use map symbols to compare towns and villages. 	<p><u>Homework</u></p> <p>Homework will be set on Monday online through Seesaw.</p> <ul style="list-style-type: none"> • Reading at least 3 times a week with a follow on activity. • Weekly spellings-tested on Friday. Reinforcement activities on Spelling Shed online. • Revising for the daily times table test which will cover all x facts up to 12 	<p>In class, Mrs Powell will be reading a variety of fiction and non-fiction books, as well as poems to the children. Our class reads will include finishing Friend or Foe by Michael Morpurgo, Billy and the Minpins by Roald Dahl and A Poem a Day selected by Mrs Powell!</p> <p>In class, the children will be reading together Cool as a Cucumber by Michael Morpurgo, with follow up activities to develop inference and comprehension skills.</p>