Mount Hawke Academy: PE & Sport Premium Impact Statement 2020-2021

School Context

- We place PE and sport highly on our agenda.
- We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences.
- We hold the School Games Gold Award.
- We are committed to offering high quality PE and sport across the school and are always seeking to continue our professional development.
- We offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits.
- We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
- We are committed to finding a sport for every child.
- We are able to offer a diverse after school programme (subject to COVID restrictions currently).
- We have extensive links to community sports clubs and programmes.
- We are in a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share resources.
- Our Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policy.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, **over and above** the national curriculum requirements?
2019-2020	31	97%	97%	97%	No
2020-2021	32				No

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to *increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and*	£1000
B	Other cluster membership	Contribution to area membership to *increase staff confidence, broaden experience of sports & increase participation in competitive sport.*	£2500
C	Staff Training	Both attending courses and supply costs to *increase staff confidence and raise the profile of PESSPA*.	£2000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to *engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.*	£2000
E	Staffing	Regular staffing costs to *increase engagement in physical activity, increase staff confidence and broaden the experience of sports.*	£7000
F	Transport	Transporting children to off-site sports activities to *increase participation in competitive sport and broaden the experience of sports.*	£2000
G	After School Club	Continuous improvement and enhancement of clubs to *increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.*	£2000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to *increase engagement in physical activity and broaden experience of sports.*	£500
		Total	£18,380 (19/20 – this will be adjusted when new allocation known)

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. *The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.*	A D E G H	• **The curriculum is delivered according to Physical literacy (Complete PE) at Early Years and KS1. In KS2 the curriculum is based upon activities from Swimming, Games, Gymnastics, Dance, Athletics and OAA.** • Introduce more outdoor adventure learning opportunities- pupil voice has indicated an interest in more outdoor and adventurous activities. • Teaching staff are confidently delivering the PE curriculum based on lessons they have observed and taught alongside the PE teacher (Rob). The new PE planning enables teachers to differentiate and confidently identify 'next steps' for individual children. • Introduction of My Personal Best, to tie in with PSHE so that children are accessing the holistic element to PE and physical activity. • Year 6 sports leaders and MDS trained in Playground Games. (Once out of our bubbles) • Involvement in Healthy Eating Week annually as part of our curriculum offer – begin links with Aspire Catering Director via School Council. • Well-being champion to implement the Sugar Smart initiative with staff and pupils through audit, staff training and pupil voice. • Ensure that children at Wraparound have equal opportunity for being increasingly active for at least 30 mins per day, following the Chief Medical Officer's guidelines of all children being active for 30mins a day in school. • Review of Early Years provision has shown that there is a need to develop gross movement skills in	• All pupils participate confidently in PE lessons and are challenged appropriately in a balanced range of activities based upon curriculum guidelines. • All pupils participate in at least 90 minutes of PE each week (averaged across the year). • Teaching and learning will benefit as a result of plentiful, high-quality equipment. • Children will experience a wider range of physical activities- climbing, surfing, orienteering, skating-that they express an interest in through pupil voice (Would have % improvements here from Autumn baselines to Summer Term interventions, but Covid 19 closed school) • We predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities. • Children aware of healthy eating choices & are able to make these with increasing independence. • Increase target to 90% of children active in purposeful activity for at least 30 mins / day. • After School Club continues to build on 30 min / day physical activity for children attending, developing use of adventure playground & indoor hall equipment. Pupil voice-why those who are not choosing active sessions do not do so & what can we change? • Following initial YST training, physical activity trialled between / before tests – children report being able to 'give of their best' after exercise. • Begin to work on best practice from YST / link with Aspire programme for the year of linking physical education to SEMH.	• School teaching staff to work alongside PE teacher at least once each year to 'check and challenge'. Support Staff (HLTAs) observing lessons taught by PE Teacher and work alongside to 'team teach'. This will ensure improved confidence and quality of delivery when HLTAs cover PE sessions during staff absence. • Pupils able to independently identify next steps appropriately. • Use of a secondary link to develop use of climbing wall (qualified Mountain & Climbing Instructor to coach children). Apply these skills in an external environment to Mount Hawke. • Lunchtime activity facilitated by year 6 leaders and MDS so the provision is in house. When they are trained, MDS to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. • Staff to attend YST training – Power of an Active School. • Consider how to build increasing levels of activity into daily life – work with local community to encourage more children to walk / cycle / scoot to school – participate in Walk to School weeks. • Annual Review of curriculum against as part of our whole school review of the curriculum offer. Ensure that all children receive equal opportunities as the school grows. • Continue to link with YST, developing best practice. • Sports Lead to attend YST conference. • Develop Active Literacy- Understand the link between PE / sport and English and how to apply it to the school setting

		order to improve readiness for writing. • To continue to buy into YST membership. Audit of provision by Chris Cawes (YST). • Y6 to attend local beach for surf & lifesaving training. • The amount of swimming competitions entered to be maintained & the range of children to select these teams from has been widened. Increase participation further following accurate record keeping of participants.	• Increased range of sporting clubs offered to appeal to a wider range of children. Ensure that there are at least two sports clubs running most days after school. All clubs to be full. A wider range of children to take up the opportunities, encouraging access into sports that are not viewed as traditionally sporty, such as table cricket. The increase in children's confidence to carry across into PE sessions.	• Become more engaged and inspired by the active learning strategies and resources on offer. This will in turn help children to aspire to achieve in literacy through active learning. • Aspire to plan MAT sporting programme for pupils throughout the year • Begin to sign post children & parents to these clubs – targeted interventions.
2. *The profile of PE and sport is raised across the school as a tool for whole-school improvement.*	A C D E G H	• Use of Sports Coach to deliver FunFit programme to support SEND pupils, tailored to their individual physical needs. • Rob Brandreth trained as Les Mills Born to Move Trainer. • Children to be identified & trained as trainers to roll out through the school to help improve fitness levels further. • Following the success of Girls Active (was TGC Crew), pupil voice told us that there was a demand for Boys Active. Launch Boys Active. • Continue to increase the number of children who have represented the school at a competition, performance or fixture. • New planning – Complete PE with My Personal Best, purchased, after reviewing current PE scheme and listening to staff views. • Scheme was chosen after attending a number of YST conferences and talking to peers within Aspire. Trial period demonstrated effective and progressive units. • New rewards within the classroom, promoted in assembly with clear links to PE, My Personal Best and cross curricular links. • Introduce PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all	• Girls continue to view sport as a positive thing & older children are seen as role models. • Girls to participate more frequently in what were seen before as 'boys' sports – girls football team established, girls playing in the cricket team. • Children with SEMH / sensory needs identified and targeted for Born to Move sessions before beginning lessons each morning-help to regulate / focus / way into school rather than becoming overwhelmed in playground. • Boys Active launch to target younger boys who lack confidence in PE / sport / have SEMH needs. • Development of school colour teams. All children to take part in intra-school colours competitions / colour captains to be visible presence in sports assemblies. • Through the addition of the 'champions' book, we predict that by July 2021, 100% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning • The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved.	• Training to be delivered to other support staff to ensure FunFit is sustainable. • Ensure that more trainers of Born to Move are developed to ensure sustainability when present trainers leave school. Ensure legacy for these children by working with secondary schools / local gyms to work on next level of training. • Monitor impact through increased participation in in-school and out of school sports events. • Opportunities provided for children to lead children to enjoying physical activity which in turn influences future choices. • Table Cricket Club to become new sports offer run by children for others, building on success of reaching Lords Taverners Table Cricket Regional Finals in Exeter. • Continuing to repot and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.

		pupils to aspire to being involved in the assembles. Introduce 'Champions' book for all celebrations and comments to be recorded in. (Before school, break, lunch, PE, after school all to be included.) Success to be seen physical, cognitively, socially, and emotionally. • My Personal Best words to be chosen half termly, per KS and displayed in classroom/hall. • Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures • Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity.		
3. *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*	C D E F	• Dedicated Sports Teacher • Employment of Teaching Assistants to ensure that as many children as possible can attend sporting events • Staff will be given the opportunity to attend CPD courses through the Aspire Academy Trust, Mid Cornwall Sports Network, the Youth Sport Trust and also in - house training. • New PE scheme – Complete PE with My Personal Best. • Healthy Movers for EYFS • YST Post Covid training for delivery of PE and children's mental health • YST Pilot scheme, featuring MY PB. The 5 Ps to creating the perfect curriculum.	• Staff will attend CPD to further their skillset. • More staff attended training in swimming & general PE. • Cascading of training continues – time given in staff meetings following training for staff to share good practice / new skills to ensure that excellence in PE continues after funding ceases. • PE Lead Teacher and PE teacher attend YST and Aspire training throughout the year. Focus on post Covid delivery. • Aim – all staff (teachers & support staff) to feel more confident in delivering a broad, structured & progressive curriculum. • Used throughout lockdown with EYFS classes.	• Enhance further the confidence of the adults in school who lead PE lessons and clubs. • Continue to develop inclusivity – regular audits to ensure that we are catering for as wide a range of abilities & interests. • Ensure that all staff have opportunity to receive CPD (consider job shares, maternity leaves, new appointments). • Staff are made aware of the impacts of COVID on our children.
4. *Broaden experience of a range of sports and activities offered to all pupils.*	A B D E F G H	• Additional Sports on offer – curriculum time to engage all pupils – Dance, climbing, and Skipping • Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness • Arrange a pupil survey to ascertain what pupils would like. • Involve external coaches to work with staff in P.E lessons.	• Climbing wall experience for all pupils across the year. We predict that 100% of pupils will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school. • All teaching staff involved in extra-curricular activities and some teachers feel more confident teaching new activities.	• Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. • The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen. • Continue to liaise with families and pupils to ascertain the clubs

				and activities that our pupils want to be attending. • Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.
5. *Increased participation in competitive sport.*	A B D E F G H	• Richard Lander school cluster: organise and arrange inter-school competitions and festivals, some which lead onto county events. • Widen participation further (of children competing & types of sports). Strengthen links within the trust & Peninsula & Cornwall to ensure sustained participation. • Maintain Sainsbury's Gold & continue to work on meeting criteria for award of Platinum. • Go for Gold YST award. Encourage other staff to take an emerging role in organising these so that events are sustained even if personnel change. • 2021 Paralympics / Olympics in Tokyo – hold MHA Olympics / Paralympics • This Girl Can Crew to survey: • Consider PE kit is not discouraging children from participating • Provision capturing girls' interest & enthusiasm • Inter school competition, in place of the lack of Christmas Plays and Sports day, July 2020. • This will include cross country, dodgeball, a Christmas themed relay sequence for each class. • Sports Day for families provided during lockdown – this will be repeated should another lockdown occur.	• Increased numbers of pupils of all abilities participating in competitive opportunities within school • Increased numbers of pupils participating in competitive opportunities against other schools • Increased competitive sporting opportunity to develop a sense of inclusion / school pride / team work in pupils. Development of communication / leadership skills • Focus on emotional resilience increasing as a result of learning to cope under pressure, failing etc. • Include within this, the My Personal Best criteria. Celebrate within assemblies and at the end of sessions. • Sense of pride in pupil performance is noticed and pupils actively want to improve so they can represent the school. • **Whole School:** • 100% of pupils participate in Sports Day and a Swimming Gala, team colour sport is at the heart of the school ethos. • All results from sporting competitions are celebrated and effort is noted alongside success using My Personal Best. • Parents are supportive in the provision of transport and attending matches.	• Regular reviews & pupil voice to ensure any changing needs / themes are captured & acted upon. • Discussion between PE leads and across Aspire trust for future planning and events.