



Mount Hawke Academy: PE & Sport Premium Impact Statement 2020-2021

School Context

- We place PE and sport highly on our agenda.
- We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences.
- We hold the School Games Gold Award.
- We are committed to offering high quality PE and sport across the school and are always seeking to continue our professional development.
- We offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits.
- We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
- We are committed to finding a sport for every child.
- We are able to offer a diverse after school programme.
- We have extensive links to community sports clubs and programmes.
- We are in a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share resources.
- Our Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policy.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2019-2020	31	97%	97%	97%	No
2020-2021	33	100%	100%	100%	No



Planned Expenditure

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust membership to increase staff confidence, raise the profile of PESSPA (PE – Physical Education, SS- School Sport, PA – Physical Activity), increase participation in competitive sport and broaden experience of sports.	£1000
B	Other cluster membership	Contribution to area membership to increase staff confidence, broaden experience of sports & increase participation in competitive sport.	£2500
C	Staff Training	Both attending courses and supply costs to increase staff confidence and raise the profile of PESSPA.	£2500
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.	£2000
E	Staffing	Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.	£5000
F	Transport	Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.	£3000
G	After School Club	Continuous improvement and enhancement of clubs to increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.	£2000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to increase engagement in physical activity and broaden experience of sports.	£500
Total Spend			£18,500
Total Sport Premium			£18,400



Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	A B CD	<p>30:30 YST initiative is embraced by the school to ensure. 15, 10 and 5 minute chunks of exercise planned into the day by adults.</p> <p>My Personal Best YST initiative is embraced & taught through PE initially but appears across all aspects of the school day.</p> <p>Adults at break time to continue to lead physical activities for children.</p> <p>Continue to utilise relationship with YST and liaise with Chris Caws (Regional Manager) to further develop provision.</p>	<p>Greater numbers of children active beyond 30 minutes during and outside of the school day (including Level 1 and 2 competition– virtually due to COVID initially). Many children exceed 30 minutes in school.</p> <p>Staff confidence increased in delivering physical activity.</p> <p>Children are positive about physical activity and understand the benefits of being active.</p>	<p>Children equipped with the knowledge of what a healthy and active lifestyle entails- leading to more children continuing to lead healthy and active lifestyles.</p> <p>Teachers and children have positively embraced the 30:30 initiative and this will continue to form the backbone of our school physical activity.</p> <p>Sustained outstanding behaviour and holistic wellbeing. Continue to build upon the amount of opportunities provided for children to lead other children. This will lead more children enjoying physical activity which in turn influences future lifestyle choices.</p>



<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>A B CD E</p>	<p>Planning surgeries, demonstration lessons, team teaching and observed sessions from the PE Lead as a form of CPD.</p> <p>Opportunities to be sought (through Aspire) for teachers to visit other schools for CPD.</p> <p>Evaluate a range of PE schemes, trial and identify the best and most appropriate for our school.</p> <p>School reward system has clear link to PE.</p> <p>Sporting stories and successes to be shared via social media, in school assemblies and on the school webpage.</p> <p>Wider curriculum lessons use physical activity to drive standards e.g. times tables in mathematics.</p>	<p>Further development of positive attitudes to PE from children, families and teachers</p> <p>Educational and academic impact – children have used PE to support their return to school following school disruption impacting positively on social and emotional wellbeing.</p> <p>Increased numbers of children taking part in sport in and out of school.</p>	<p>Families more likely to be active outside school, making positive and healthy lifestyle choices.</p>
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<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>A B C D E</p>	<p>Planning surgeries, demonstration lessons, team teaching and observed sessions from the PE Lead as a form of CPD. Teachers to buddy up to develop their practice.</p> <p>Opportunities to be sought (through Aspire) for teachers to visit other schools for CPD.</p> <p>BM / RB attended the YST curriculum design workshop.</p>	<p>Curriculum is designed with clear intent that focuses on the physical development of pupil but also the development of personal attributes.</p> <p>Develop use of video demonstration, simple steps and clear assessment criteria. Staff confidence further increased, skill sets increased in a wider range of physical activities.</p>	<p>Inclusive PE Skills gained will empower staff year on year to develop their teaching of PE. Children will benefit greatly from the ever-increasing quality of PE.</p> <p>Teacher confidence is boosted and therefore empowers them to further their experiences gained so far.</p>
<p>4. Broaden experience of a range of sports and activities offered to all pupils.</p>	<p>A B C D E F G</p>	<p>Level 1 competition programme designed to broaden experiences of all children.</p> <p>Ambition held for this year achieving 100% of children representing the school in L1 and 2 competition.</p> <p>After school clubs to offer range of activities to children.</p> <p>All KS2 children to lead sport for another year group.</p> <p>Visits from role models from out of school sports clubs, Paralympians to explore the variety of sports available.</p>	<p>All children have experienced new activities and sports, both taking part and leading activities (in the form of physical activity, PE and virtual school sport).</p>	<p>Increased staff confidence in leading and arranging sporting events will further increase the amount of children taking part, the amount of competitions entered and the profile of sport at the school. Continue to seek varied and different opportunities for the children.</p>



5. Increased participation in competitive sport.	A B CD E FG	<p>Level 1 competition programme designed to broaden experiences of all children (including virtually).</p> <p>Ambition held for this year achieving 100% of children representing the school in L1 and 2 competition. Continue to utilise cluster, trust and network opportunities (including virtually).</p> <p>Sports Champions identified amongst children.</p> <p>Continue to harness the success of the football team to develop a girls' football team – This Girl Can - through providing opportunities within the school day and after school for girls football – working with County FA and Level 2 coach.</p>	<p>Increased numbers of children taking part in Level 1 and 2 competitions (including virtual competitions due to COVID) –100% of children took part in L1 and L2 events held virtually.</p> <p>RB & LM attended the Disney FA initiative to develop interest in football for girls. This will enable greater numbers of girls taking part in football related activities during and after the school day.</p>	<p>Children's experiences of competitive sport will more likely lead them to continuing these outside of school and into the future.</p>
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