


Key Stage One (Years 1 & 2) Rolling Programme

| | Year A | | | | | | Year B | | | | | |
|--------------|---|---|--|--|--|---|--|--|--|--|---|--|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Narrative: Y1 & Y1/2 – 'Harry and the Bucketful of Dinosaurs' Y2 – 'Captain Flynn & the Pirate Dinosaurs' Non-Fiction, Instructions: 'How to Train a Dinosaur' | Narrative/ Storytelling: Iris & Isaac Poetry: Winter Poetry | Non – fiction Instructions- How to catch a stone giant Narrative/ Storytelling: Monkey See, Monkey Do | Fantasy Stories: 'Bob & the Moon Tree Mystery' | Non- chronological Reports: Galapagos Animals Poetry: Riddles including Grammar | Narrative: 'The Lighthouse Keeper's Lunch' Poetry: Sounds of the Sea | Narrative: 'Zahra' Non- chronological Reports: Safari Animals | Narrative: 'The Mousehole Cat' Winter poetry | Narrative: 'Vlad and the Great Fire of London' Newspaper reports | Narrative/ Storytelling: 'Rapunzel' | Non-Fiction, Instructions: 'How to Escape from Pirate Island' | Non- chronological Reports: Australian Animals Black Hat (Grammar/ diary entry) |
| Maths | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measurement, Properties of Shape, Position and Direction, Statistics (Year 2) | | | | | | | | | | | |
| Science | Living Things and their Habitats | Living Things and their Habitats | Materials | Materials / Plants | Plants | Animals Including Humans | Everyday Materials | Seasonal Changes / Everyday Materials | Animals Including Humans | Plants / Seasonal Changes | Plants | Seasonal Changes |
| Geography | | Arctic Adventures | Brazil - Amazon Rainforest | | Seven Continents and Five Oceans | | Let's Go on Safari – Kenya | | | | Where do I Live? | Let's Visit Australia |
| History | Dinosaurs Famous People – Mary Anning Timelines | | | Space Moon Landing Famous People – Neil Armstrong, Yuri Gagarin | Famous People – Charles Darwin | Lighthouses Famous People – Grace Darling | | Local (Cornish) History – Tin Mining Famous People – Richard Trevithick, St Piran | The Great Fire of London | Castles | | |
| DT | | Delightful Decorations | | Moon Buggies | | Seaside Snacks | | Puppets | Fire Engines | | Moving Pictures | |
| Music | Ho Ho Ho | Christmas Play performance | Hands, Feet, Heart | I Wanna Play in a Band | Zoetime | Friendship | Hey You! | Christmas Play Performance | Rhythm in the way we walk The Banana Rap | In the Groove | Round & Round | Your Imagination |
| PE | Locomotion: Dodging Gymnastics: Linking | Ball Skills: Hands 1 Gymnastics: Pathways | Ball Skills: Feet Dance: Water | Ball Skills: Hands 2 Dance: Explorers | Locomotion: Jumping Games for Understanding | Health and Wellbeing | Locomotion: Running Gymnastics: Wide, Narrow, Curled | Ball Skills: Hands 1 Gymnastics: Body Parts | Ball Skills: Feet Dance: Growing | Ball Skills: Hands 2 Dance: The Zoo | Locomotion: Jumping Games for Understanding | Health and Wellbeing Health and Wellbeing |
| RE | Leaders and Teachers | 1.3 INCARNATION Why does Christmas matter to Christians? | 1.6 Who is Muslim and how do they live? (Part 2) | 1.5 SALVATION Why does Easter matter to Christians? | GOSPEL What is the good news Jesus brings? | 1.8 CK4RE What makes some places in Cornwall sacred? | 1.2 CREATION Who made the World? Harvest | 1.10 What does it mean to belong to a faith community? | GOD What do Christians believe God is like? | 1.7 Who is Jewish and how do they live? (Part 1) | 1.7 Who is Jewish and how do they live? (Part 2) | 1.9 How should we care for others and the world, and why does it matter? |
| PSHE (SCARF) | Me and my Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing | Me and my Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing |
| Art | Earth Art (Drawing, Painting and Sculpture) | | Henri Rousseau (Drawing, Painting and Sculpture) | | Colour Creations (Painting) | | African Art (Drawing and Painting) | | | Super Sculptures (Sculpture) | | Australian Aboriginal Art (Drawing and Painting) |
| Computing | Technology Around Us | Digital Painting | Moving a Robot | Intro to Animation | Grouping Data | Digital Writing | IT Around Us | Digital Photography | Robot Algorithms | Scratch Jr Click-and-Go | Pictograms | Digital Writing |

Lower Key Stage Two (Years 3 & 4) Rolling Programme

|  | Year A | | | | | | Year B | | | | | |
|--|--|---|---|--|--|---|--|---|--|--|---|---|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Poems to Perform Non-Chronological Reports | Character Sketch Play Scripts | Instructions Fantasy Story - Dream Giver Shape Poems | Jack the Giant Killer | Persuasive Writing- Adverts The Little Shoemaker | Explanations- The Shirt Machine Story Writing- Rite of Passage Nonsense Poems | Characterisation- I Was a Rat! | Stories from Other Cultures- Tiger Child Letter Writing- Father Christmas | Poetry- Senses Myths and Legends | Instructions- How to Trap a Troll | Story Writing- Yann Poetry- Animals | Non Chronological Report- Flanimals |
| Maths | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measurement, Properties of Shape, Statistics | | | | | | | | | | | |
| Science | States of Matter | Living Things and Habitats | Animals Including Humans | | Electricity | Sound | Rocks, Fossils and Soils | Forces and Magnets | How Plants Grow | | Animals Including Humans- Health and Movement | Light and Shadow |
| Geography | European Neighbours | | Village Settlers | | Earning a Living | | | Countries of the World | | In the Desert | Where Does Our Food Come From? | |
| History | | Early Civilization Indus Valley | | Anglo Saxons, Picts and Scots | | The Mayans | Stone Age to Iron Age | | Invaders and Settlers | | | Ancient Egypt |
| DT | | Money Containers | | Storybooks- Pop Up Books | | Moving Monsters | | Frames | | Packaging | Sandwich Making | |
| Music | Mamma Mia | Christmas Play performance | Glockenspiel 2 | Stop! | Lean on Me | Blackbird | Let Your Spirit Fly | Christmas Play Performance | Glockenspiel 1 | Three Little Birds | The Dragon Song | Bringing Us Together |
| PE | Invasion: Netball Gymnastics: Linking | Invasion: Handball Gymnastics: Symmetry and asymmetry | Invasion: Basketball Dance: Wild Animals | Invasion: Tag Rugby Swimming | Net/Wall: Tennis OAA: Problem Solving | Striking and Fielding: Rounders Athletics | Invasion: Netball Gymnastics: Symmetry and Asymmetry | Invasion: Handball Gymnastics: Bridges | Invasion: Basketball Dance: Cats | Invasion: Tag Rugby Dance: Space | Net/Wall: Tennis OAA: Problem Solving | Striking and Fielding: Rounders Athletics |
| RE | Rites of Passage Sikhism | L2.3 INCARNATION/ GOD What is the Trinity? Christmas | L2.8 What does it mean to be a Hindu in Britain today? | L2.5 SALVATION Why do Christians call the day Jesus died 'Good Friday?' | L2.6 KINGDOM OF GOD For Christians, what was the impact of Pentecost? | L2.12 How and why do religious and non-religious people try to make the world a better place? | L2.1 CREATION What do Christians learn from the creation story? | L2.10 How do festivals and family life show what matters to Jews? | L2.2 PEOPLE OF GOD What is it like to follow God? | L2.9 How do festivals and worship show what matters to a Muslim? | L2.4 GOSPEL What kind of world did Jesus want? | L2.11 CK4RE How and why do people in Cornwall mark significant events in community life? |
| PSHE (SCARF) | Me and my Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing | Me and my Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing |
| Art | Painting | | Sculpture | | Collage | | Drawing | | Craft | | | Printing |
| French | Getting to Know You | All about me | Food Glorious Food | Family and Friends | Our School | Time | All Around Town | On the Move | Going Shopping | Where in the World | What's the Time? | Hobbies and Holidays |
| Computing | Computer Systems & Networks – Connecting Computers | Creating Media: Animation – Cross Curricular | Book Creator Unit – Cross Curricular | Information Technology- Stop Motion | Scratch Jr. | Programming B – Events and Actions | The Internet | Audio Editing: Podcasts – Cross Curricular | Photo Editing – Cross curricular | Data Logging – cross-curricular | Programming hardware - Spheros | Programming: Repetition in Games |

Upper Key Stage Two (Years 5 & 6) Rolling Programme

| | Year A | | | | | | Year B | | | | | |
|---------------------|---|--|---|---|--|--|--|--|--|--|--|--|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Poetry – The Power of Imagery - The Phantom Menace Fiction – Warning Story Fiction – Characterisation- The Secret Garden | Fiction – Biography Writing Poetry – Descriptive Language- Bethlehem Non-Fiction – Recount (link to History) | Poetry – The Highwayman Fiction/Non-Fiction – Diary Writing/Newspaper Reports-The Giant's Necklace Fiction – Portal Story | Fiction – Non-chronological Reports- Dragons Non-Fiction – Explanation Text (Science) Fiction – Descriptive Writing-The Alchemist's Letter Persuasive Writing – The Day the Crayons Quit | Fiction – Information Texts- Survivors Fiction – Traditional Tales-Red Miss Take | Fiction – Classics- Romeo and Juliet Fiction – Action Story Characterisation- Stormbreaker | 'The Lighthouse' -Combining action and dialogue - Newspaper report 'Life cycles' -Explanation text | 'Alien Landing' --Alternative account from a different perspective -Narrative 'Sprout Boy' -Persuasive advertisement | 'The Ridge' - Prepositional poem 'The Tempest' -Diary entry -sequel -Explanation text | 'Planet Pandora' --Non chronological report | 'The Viewer' -Diary entry -Narrative (alternative ending) | 'Kensuke's Kingdom' -Haiku / Tanaka poetry -Narrative retelling from different perspective |
| Maths | Number and Place Value, Addition, Subtraction, Multiplication & Division, Fractions (including Decimals and Percentages), Ratio and Proportion (Y6), Algebra (Y6), Measurement, Properties of Shape, Position and Direction, Statistics | | | | | | | | | | | |
| Science | Animals Including Humans | Living Things and Their Habitats | Electricity | Light | Evolution and Inheritance | Human Reproduction and Relationships | Living Things and Their Habitats | Properties and changes of materials | Earth and Space | Forces | Forces | Animals Including Humans |
| Geography | | Extreme Earth | | North America | | Our Local Area | | The United Kingdom | | South America | | Investigating Rivers |
| History | World War Two | | Local History | | Crime & Punishment | | Vikings vs Anglo Saxons | | Shang Dynasty | | Who were the Ancient Greeks? | |
| DT | | Seasonal Cooking | Building Bridges | | | Cars | | British Dishes | Chinese Inventions | | | Moving Toys |
| Music | Livin' On a Prayer | Christmas Play Performance | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince of Bel Air | Dancing in the Street | Happy | Christmas Play Performance | A New Year Carol | Classroom Jazz 2 | You've Got a Friend | Music and Me |
| PE | Invasion: Netball Gymnastics: Counter balance and counter tension Invasion: Football Health Related Exercise | | Invasion: Tag Rugby Dance: The Circus Invasion: Hockey OAA: Communication | | Striking and Fielding: Rounders Net/Wall: Tennis Striking and Fielding: Cricket Athletics | | Invasion: Netball Health Related Exercise Invasion: Football Gymnastics: Matching and Mirroring | | Invasion: Basketball Dance: Carnival Invasion: Hockey OAA: Orienteering | | Striking and Fielding: Rounders Net/Wall: Tennis Striking and Fielding: Cricket Athletics | |
| RE | Stories of Hinduism | U2.10 What matters most to Humanists and Christians? | U2.2 CREATION Creation and Science- Conflicting or Complimentary? | U2.5 SALVATION What did Jesus do to 'save' people? Easter | U2.6 KINGDOM OF GOD For Christians, what kind of King was Jesus? | U2.12 CK4RE How does faith help people in Cornwall when life gets hard? | U2.8 What does it mean to be a Muslim in Britain today? | U2.3 INCARNATION Why do Christians believe that Jesus is the Messiah? Christmas | U2.1 GOD What does it mean for Christians to believe that God is Holy and Loving? | U2.9 Why is the Torah so important to Jewish people? | U2.4 GOSPEL How do Christians decide to live? 'What would Jesus do?' | U3.18 CK4RE How can people in Cornwall express their spirituality through the arts? |
| PSHE (SCARF) | Me and my Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing | Me and my Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my Best | Growing and Changing |
| Art | Collage | | | Sculpture | Painting | | Printing | | | Textiles | Drawing | |
| French | Let's Visit a French town | Let's go shopping | This is France | All in a Day | Time Travelling | | Getting to Know You | All about ourselves | That's Tasty | Family and Friends | School Life | |
| Computing | Computer Systems and Networks – Sharing Information | Creating Media – Vector Drawings. Cross-curricular. | Creating Media – Video Editing. Cross-curricular. | Flat-file databases | Computer Science: Microbits – from first use. | Programming B – Selection in Quizzes | Computer Systems and Networks - Communication | Programming A – Variables in Games | Creating Media – Web page Creation | Creating Media – 3D Modelling | Programming B – Sensing with Microbits | Data & Information - Spreadsheets |