



Week 7 Learning Project - Celebrations -Online

Age Range: Y5/6

From next week (18.5.20), we will be setting an optional task in Google Classroom for each class, and your teacher will be checking in to see any work that you would like to share on this. You will be getting details via Arbor as to how to access this via your child's account.

Weekly Reading Tasks with suggested days	Weekly Spelling Tasks with suggested timetable
Monday- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.	Monday Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)
Tuesday- Your child can now design an alternative book cover for their chapter book.	Tuesday- Ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
Wednesday Why not ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book.	Wednesday- Practise spellings on Spelling Frame . Spellings have also been set for the week on Spelling Shed .
Thursday- Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply?	Thursday- Your child can create their very own word search. The theme of this should be 'Celebrations'.
Friday- Your child can log on to Bug Club/Oxford Owl and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.	Friday- Ask your child to proofread their writing from this week, thinking about which words could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.
Weekly Writing Tasks Any of these can be extended and carried out over several days	Weekly Maths Tasks- Converting Time and Timetables Choose a task or tasks from each day. These are to be used flexibly
	Daily activities – <ul style="list-style-type: none"> Get your child to play on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login. Daily arithmetic for different areas of maths – addition, subtraction, multiplication and division. Ask your child to work on level 5 and 6 activities
Monday- Ask your child to write a diary entry/newspaper report summarising the events from a day/week.	Monday- Practise your understanding of <i>factors</i> and <i>multiples</i> by playing this game .

Tuesday- Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day?	Tuesday- Develop your understanding of <i>equivalent fractions</i> by playing this game
Wednesday- Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to their community.	Wednesday- Play this game by NRICH to develop your understanding of fractions, decimals and percentages
Thursday- Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event.	Thursday- For practise of all of your arithmetic skills try these activities
Friday- Birthdays should not be celebrated. Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts.	Friday - List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information?

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Planning a Celebration- it's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

Time to Design- Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.

Birthdays around the World- Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?

What's the same and what is different? - Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

British Celebrations- In Great Britain, Valentine's Day, St Patrick's Day and VE Day are just some of the celebrations that take place. In Cornwall there are many May Day celebrations such as Helston Floral Day. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

Science. Light is often used for celebrations. Do you understand how light travels? Look at the experiments for year 5/6 light on explorify

<https://explorify.wellcome.ac.uk/en/activities/whats-going-on/back-to-front>
<https://explorify.wellcome.ac.uk/en/activities/whats-going-on/find-your-focus>

Mindfulness – Balance a pebble/shell

Taking part in some focused mindfulness time is a great way to cope with any difficult feelings or emotions.

You can start with short amounts of time and build up as you develop the ability to be still, calm and quiet. Try to do this every day for a week and see the difference it makes to how you feel!

For this activity you need something that you will be able to balance on top of your stomach in a lying down position. You could use a pebble, a shell or another object that is special to you.

Try to find a quiet space where you can lie down for a few minutes without any interruptions. Lie down on your back, with your legs straight and then place the item you chose onto your stomach. Relax your arms down by your sides. Close your eyes and concentrate on your breathing. Can you feel your chest moving up and down? See if you can make your breathing slower and deeper, so that your stomach starts to rise and fall too. Keep focusing on your breathing and the movement of your stomach. See if you can feel the object on your stomach moving up and down as you inhale and exhale. Aim to keep going for about 10 minutes. Next time, if you want to increase your focus, try using a lighter object instead, for example a feather or a cotton ball.

Additional learning resources parents may wish to engage with

- **Maths**
- [White Rose/ Bitesize Maths](#) online daily maths lessons. Watch a lesson video and complete the activities linked to the lesson
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [CODE Maths Hub Daily Fluency Activities](#) - Week 2
- <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

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