Understanding the World

Past and Present

We will be exploring through exploring our local area the beach, the idea of past and present, then and now. We will discover who Amelia Earhart is. We will then look at nursery rhymes to ask what we can learn from the past through the characters in the rhymes.

People, Culture and Communities

We will explore our local area and other places in the world, comparing our beaches and then learn about the world adventurer David Attenborough and of all his discoveries and important work.

The Natural World

We will observe seasonal changes and weather.

We will explore the beach environment and habitats around the world.

Computing

We will be learning how to stay safe online, following e-safety rules.

We will explore and use Computational Thinking. This is a set of problem solving skills that we can use in everyday life.

Expressive Arts and Design

The children will build up skills of painting, printing, collage and sculpture.

We will study the artists Van Gogh, Michelle Robinson and Barbara Hepworth.

We will make the Three Little Pigs houses and use these as a stimulus for our writing. We will use photography to capture scenes, characters and events for our story writing.

Music

We will follow the Charanga scheme. The children will play and compose live music and they will discover and explore through the topics Our World and Big Bear Funk.

<u>RE</u>

We will be learning about God / Creation: Why is the word God so important to Christians and What places are special and why?

PSHE

The children will be thinking about Being My Bes and then Growing and Changing.

Physical Development

Following our Complete PE Scheme, in PE this term, we will be focusing on our Ball Skills Feet and Games for understanding Sports Day Activities.

We will participate in weekly Handwriting sessions building up our fine motor skills.

We will participate in daily wake and shake movement sessions to build up our gross motor skills. We will participate in weekly sessions of Massage and Yoga to develop an awareness of our well being for our mental health, whilst physically developing our gross and fine motor skills.

Literacy

This term we will be focusing on the following objectives:

- I can retell stories and narratives using my own words and recently introduced vocabulary.
- I can anticipate key events in stories.
- I can write recognisable letters, most of which are correctly formed.
- I can write simple phrases and sentences that can be read by others.

Phonics

We will be working through the Little Wandle Letters and Sounds phonics programme, focusing on Phase 4 sounds.

Reading three times a week will be weekly homework.

A phonics reading book will be sent home with your child each week in their Book Bag. This will be a book that they read in class the week before, and contains the sounds that they are learning in class. The books have useful questions to secure understanding. Your child will also have another phonics book containing sounds that they know, on their Big Cat online account.

A library book will be chosen and sent home each week, This will be their pleasure book to share with you, for you both to enjoy together.

We will participate in weekly sessions of formal Handwriting.

Our exciting topics are...

Once upon a time.... and To Infinity and Beyond... Where We Will Go Nobody Knows....

We will be reading stories and non fiction: Three Little Pigs and Whatever Next We will be reading poetry: Rain Before Rainbows and Zim Zam Zoom

Mathematics

We follow a Mastery approach to teaching maths and this term, we will be focussing on: Counting Number focus Measure

Shape and Spatial thinking

Homework

<u>This will be sent home in your child's Bookbag on a</u> Friday.

 Reading three times a week the Reading Practice Book.

Challenge

Complete the task set on your Tapestry weekly learning blog.