Learning Project WEEK 4 - Animals

Age Range: Y3/4

- Daily arithmetic sessions – focussing on addition, subtraction, multiplication and division.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
• Working on Times Table Rockstars - your child will have an individual login to access this. • If your child works on 'Numbots' in school they can access this with the same login. • Play on Hit the Button - focus on number bonds, halves, doubles and times tables. • Daily arithmetic session – focussing on digits values, partitioning and ordering – levels 3 and / or 4 • Continue to develop your reasoning and problem-solving skills by practising these puzzles. There are lots to choose from and some are more challenging than others! • Get a piece of paper and ask your child to show everything that they have learned in their online Maths lesson from White Rose. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Daily Maths Lesson The above site also has daily Maths lessons which can be accessed online. These are available for Y3 and for Y4.	• You could share a story together. This could be a chapter book where you read and discuss a chapter a day. • Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. • Watch Newsround and discuss what is happening in the wider world. • Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. • Get your child to read a book on Active learn and complete the activities. These focus on comprehension skills. • Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? • With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers
Weekly Spelling Tasks (Aim to do 1 per day)	**Weekly Writing Tasks (Aim to do 1 per day)**
• Practise the Year 3/4 for Common Exception words. • Practise your spelling on **Spelling Shed** • Practise your spelling on **Spelling Frame** • Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? • Choose 5 Common Exception words and practise spelling them using telephone words. Use a mobile phone keypad to find which number each letter is on, e.g. spelling = 77355464.	• Write an email to a family member telling them all about how their week has been. • Design an information leaflet about an animal of their choice. Remember to use headings and subheadings. • Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like. • Write a set of instructions for how to look after a pet. Remember to include what you need and what you do.



- Write a haiku poem about a bird of prey using information gathered.
  (Think carefully about a haiku's structure, remembering the number of syllables required in each line)
- Take part in a writing master class.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Let's Wonder:**



Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a food chain to demonstrate why a predator is at the top of the chain. They could make a set of top trump cards using the information they found out.

- **Let's Create:**



Explore the artist Franz Marc. Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why? /Why not?

- **Be Active:**
- **Jo Wicks-9.00 daily**



Get out into the garden and make a bug hotel. Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures? **(remember to show respect to the creatures you find, they are alive)**
Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**



Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?

- **Understanding Others and Appreciating Differences:**



Which animals are considered to be sacred around the world and why? Sacred Animals
Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

#TheLearningProjects