



## What 'remote learning' can I expect from Mount Hawke Academy?

We aim to implement remote learning from your child's second day of absence if it is Covid-19 related.

**EYFS content will be delivered through Tapestry E-Classroom**

**KS1 content will be delivered through Seesaw E-Classroom**

**KS2 content will be delivered through Google Classroom E-Classroom**

### Day One of Self-Isolation

On Day One of your child not being in school, please use your child's login and the internet to access a variety of websites for general work.

Here is a suggested timetable:

<b>Maths</b>	30-60 minutes	Numbots / TT Rockstars / White Rose Maths / Oak Academy
<b>English Writing</b>	30-60 minutes	Choose an activity from Pobble 365 – an image with creative writing ideas to use / Oak Academy
<b>English Reading</b>	30-60 minutes	Read your school reading book or read an online story using the researchify link / Oak Academy
<b>Topic</b>	30-90 minutes	Oak Academy – pick a subject of interest for your year group

**Please make use of the following too throughout your child's absence:**

### Apps which we subscribe to and use in school:

- Numbots – for learning and practising number bonds and facts
- TT Rockstars – for learning and practising multiplication facts
- Sumdog – for maths
- Spelling Shed – for learning and practising spellings

### Websites:

[Oak Academy](#) – home learning from the Government - lessons delivered by a teacher with pre-recorded videos and activities.

[Pobble 365](#) – Click on PDF download for the 'picture of the day' - reading and writing activities are provided based on the picture.

[White Rose Maths](#) – this is the maths scheme that we follow in school. Videos and work are provided.

[BBC Bitesize](#) – click on the image Autumn 2020 to find a variety of lessons.

[Oxford Owl](#) – free e-books available from this website.

[Researchify for Reading](#) – some classic children's books, free to read or listen to.

[BorrowBox](#) – download free library books from Cornwall Libraries.

## Day Two of Self-Isolation Onwards

Circumstance	Remote Learning
<p>My child is absent because they are awaiting test results and our household is required to self-isolate, but my child is well enough to complete school work.</p> <p>The rest of their school bubble are attending school and being taught as normal, so the teacher will not be able to respond to work or queries until the end of the day.</p>	<p>The following will be uploaded to your child's E-Classroom each day for completion and return to the teacher for marking. This return can be done electronically each day, or completed in an exercise book that should be brought into school when your child returns:</p> <ul style="list-style-type: none"> <li>• <b>Maths</b> - following on/mirroring the maths being covered in class at the time. This may be a combination of White Rose Maths videos (the scheme used to support lessons in school), the PowerPoints shared in class and resources / worksheets used in class.</li> <li>• <b>English</b> - following the sequence of learning happening in the class where possible. If it is not possible to mirror the in-school lesson for home delivery, an alternative lesson will be provided.</li> <li>• <b>Phonics for EYFS and KS1</b> – working on the sounds your child will be missing.</li> <li>• <b>Topic</b> - following the lessons being covered in class that week. This may be the PowerPoints from the lesson, along with resources / worksheets. If the lessons being taught in class are not able to be delivered remotely, then alternative learning, as closely matched as possible, will be set.</li> <li>• <b>Feedback</b> – the teacher will acknowledge work submitted and may give some specific comments.</li> </ul>
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>Or:</p> <p>We enter another 'lockdown' with total school closure.</p>	<p>As above and in addition:</p> <ul style="list-style-type: none"> <li>• <b>Video Support</b> – we will arrange at least one Teams meeting a week for the class so that groups of children can meet with their teacher to discuss their learning and talk with their friends, so supporting their well-being.</li> <li>• <b>Video Learning</b> – this will look different depending on the age of the children. This will be a short video introduction delivered by the class teacher, uploaded on a Monday, introducing the week's work.</li> <li>• <b>1:1 support</b> - if your child receives 1:1 support, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to also complete the learning set in their E-Classroom.</li> <li>• <b>Feedback</b> - will be more bespoke to individuals to identify any misconceptions and address these.</li> <li>• <b>Phone Calls</b> – if we enter another lockdown, the class teacher will phone you regularly (at least once every two weeks) to support well-being.</li> </ul> <p>(These sessions will not be facilitated by your child's class teacher if the teacher is poorly)</p>