



Week Commencing 11.5.20
Learning Project WEEK 7 – Celebrations-Online

Age Range: Y3/4

From next week (18.5.20), we will be setting an optional task in Google Classroom for each class, and your teacher will be checking in to see any work that you would like to share on this.

You will be getting details via Arbor as to how to access this via your child's account.

Weekly Maths Tasks	Weekly Reading Tasks		
<p>Monday- Practise adding money. Y3 addition amounts up to and including 3 digits. Y4 – addition amounts up and including 4 digits. Do they know what coins there are? What coins would you need to make £3.48? Can children add two amounts together? £3.42+£2.55. (Yr4 4 digits) If the children want a challenge, make the numbers go over the boundaries. £3.69+£4.97 and for Yr 4 £39.67+42.86. Methods taught this year:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Year 3</p> $\begin{array}{r} \text{£}3.67 \\ + \text{£}4.55 \\ \hline 0.12 \\ 1.10 \\ \hline 7.00 \\ \hline \text{£}8.22 \end{array}$ </td><td style="width: 50%; vertical-align: top;"> <p>Year 4</p> $\begin{array}{r} \text{£}45.56 \\ + \text{£}26.25 \\ \hline \text{£}61.81 \\ 1 \quad 1 \end{array}$ </td></tr> </table>	<p>Year 3</p> $\begin{array}{r} \text{£}3.67 \\ + \text{£}4.55 \\ \hline 0.12 \\ 1.10 \\ \hline 7.00 \\ \hline \text{£}8.22 \end{array}$	<p>Year 4</p> $\begin{array}{r} \text{£}45.56 \\ + \text{£}26.25 \\ \hline \text{£}61.81 \\ 1 \quad 1 \end{array}$	<p>Monday- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</p>
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<p>Tuesday- Same as yesterday but subtraction. Give the children everyday problems about going to the shops. How much do they spend? What coins/notes would they give the shop keeper? Practise finding the difference using a number line. You spend £4.55 and give them a £5 note. How much change would you get? Yr 3 to use 3-digit numbers and Yr 4 to use 4-digit numbers.</p>	<p>Tuesday- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</p>		
<p>Wednesday- Practise giving change through this game. Go over what you learnt on Monday and Tuesday. Can children make up their own word problems for them to solve involving adding and subtraction of money? Remember- Yr 3 3-digits and Yr 4- 4 digits.</p>	<p>Wednesday- Watch Newsround and discuss what is happening in the wider world. Or Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.</p>		

<p>Thursday Practise telling the time through playing this game to the nearest 1 minute. Constantly ask the children to tell you the time throughout the day. Do the children know all the different ways of saying the time? 11:15, 15 minutes past 11 or quarter past 11. 3:45, 15 minutes to 4 or quarter to 4? If time allows you could then <u>practise solving problems linked to durations of time</u> by playing this game. Year 4 also learn the 24 hr.</p>	<p>Thursday- Get your child to read a book on Active learn and complete the activities. These focus on comprehension skills. Or With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers</p>
<p>Friday- Y3 – Practise finding fractions of amounts by playing this game. See if you can get up to levels 7 and 8 for trickier challenges. Y4 – Practise placing decimals on a number line by playing this game</p>	<p>Friday- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</p>
<p>Additional things to do:</p> <ul style="list-style-type: none"> • Working on Times Table Rockstars - your child will have an individual login to access this and it can also be clicked in the dashboard. • If your child works on 'Numbots' in school they can access this with the same login details. • Daily Fluency Activities can also be reached from this website (Week 2) & BBC bitesize • The above site also has daily Maths lessons which can be accessed online. • You will also find a link for <i>Sumdog</i> in the Child login here – you could play this 20 mins three times a week. • These are available for Y3 and for Y4. 	<p>Additional things to do:</p> <ul style="list-style-type: none"> • Write words unknown in a book and look up in a dictionary what it means. Practise these next week to see if they remember. • Can the children act out any tricky words they came across?

Weekly Spelling Tasks	Weekly Writing Tasks
Monday- Practise the Year 3/4 for Common Exception words.	Monday- Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Don't forget to include headings and subheadings. Then write their set of instructions, remember to include imperative verbs. (Verbs that command you to do something). Think about the key rules! Or Write a postcard to a family member recounting an event that has just taken place.
Tuesday- Practise your spellings in Spelling Shed A new set of spellings is allocated to your class each week. You will find printable materials in Google Classroom. Login through Wonde here and click on the Classroom icon.	Tuesday- Write a non-chronological report about a religious festival they have found out about. (We would spend a week doing this at school, so you could spend the whole week on this and produce a paragraph a day.)
Wednesday- Choose 5 Common Exception Words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?	Wednesday – continue Tuesday and / or: <i>My Pet</i> activity in Google Classroom. Login through Wonde here and click on the Classroom icon.
Thursday- Practise your spelling on Spelling Shed	Thursday-Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc.... <u>See links below- understanding others and appreciating differences</u>
Friday- Choose 5 Common Exception Words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc....	Friday- Take part in a writing master class .

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Wonder:**

How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc.. maybe there's a country they would like to find out about. Create fact files to show the similarities and differences between them.

- **Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....

- **Be Active:**

- **Jo Wicks-9.00 daily**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.

Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Look through old photos of previous celebrations you and your family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?

- **Understanding Others and Appreciating differences:**

How many different types of celebrations are there? Who celebrates Christmas? [St Patricks?](#) [St George?](#) [St David?](#) Easter? [Eid?](#) [Diwali?](#) [Chinese New Year?](#) and how?

Which celebrations have they taken part in? What usually happens?

Mindfulness – Balance a pebble/ shell/ toy

Encouraging your child to have some focused mindfulness time is a great way to help them cope with any difficult feelings. Mindfulness activities also contribute to brain health and general wellbeing. Your child can start with short amounts of time and build up as they develop the ability to be still, calm and quiet.

For this activity you need something that you will be able to balance on top of your stomach in a lying down position. You could use a pebble / shell / soft toy. This activity will help your body and brain to feel relaxed and calm. Try to find a quiet space where you can lie down for a few minutes without any interruptions. Lie down on your back, with your legs straight and then place the item you chose onto your stomach. Relax your arms down by your sides. Close your eyes and concentrate on your breathing. Can you feel your chest moving up and down? See if you can make your breathing slower and deeper, so that your stomach starts to rise and fall too. Can you feel the pebble / object moving up and down as you breathe? Keep focusing on your breathing and the feeling of your stomach rising and falling. Aim to keep going for about 3 to 4 minutes.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Sumdog – you will find a link to this in the [children's dashboard](#). It provides daily blasts of maths in a fun environment.

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