



Mount Hawke Academy

Managing and supporting positive behaviour policy: Addendum in response to the Covid 19 Pandemic: 1st June 2020

Context:

At Mount Hawke Academy, we have recently reviewed our behaviour policy in line with the Coronavirus pandemic and the reopening of schools. We understand that this is an especially challenging time and we will continue to support our children. All children and staff have the right to a safe and calm environment. Therefore, all children will be required to conform to any measures which the school deem as important to minimising risk associated with coronavirus. The well-being and safety of our children and staff has always been, and remains, our utmost priority.

This addendum sits within our whole school Managing and Supporting Positive Behaviour policy. During the Covid 19 Pandemic, we have introduced social distancing rules alongside new procedures and routines aimed at minimising the risk associated with coronavirus.

Procedure and Routines

At Mount Hawke Academy, we aim to promote an environment where everyone in our school community feels happy, secure and safe to learn within an ethos of mutual respect. Staff will devote time to enable children to learn, practice, and understand the new routines so that all children can feel happy, safe and secure:

- Do arrive and leave the school promptly and not congregate in groups
- Do stay safe and do not use adventure playground or climbing wall.
- Do remember to only use the toilet you are told to
- Do look after and use equipment independently and not share at this time
- Do remember to wash hands upon arriving in school, after breaks, before and after eating, after coughing, sneezing and toileting
- Do follow the 'catch it, bin it, kill it' rule when coughing or sneezing
- Do tell an adult if you feel unwell
- Do stay in your assigned school 'pod' and not wander either in the classroom or corridors
- Do stay in your 'pod' to support social distancing and not mix with anyone outside of the school 'family' group
- Do remember not to spit or cough intentionally at others

- Do keep yourself safe by not touching your face or putting objects into your mouth
- Do keep to you allocated playground zone when outside.

Rewards

Staff will explain new routines and explicitly teach the new procedures to children. Every effort will be made by all staff to praise each and every child for their adherence to the new routines and procedures. Pupils are already aware of the rewards system that is in place and the consequences. This is used to help children to think about their behaviour and to develop a positive attitude to the new normal. The emphasis of our academy behaviour policy continues to be on REWARD and PRAISE, which should be given whenever possible for attitudes and behaviour.

Consequences

We want children to be aware that for poor behaviour, there are consequences. For children at thinking and above, this will be in the form of sanctions (depending on the severity of the behaviour):

- Verbal reminder – dialogue and reminder of how to improve
- Yellow card – dialogue and appropriate sanction (time out)
- Red card – communicated to parents/carers.

Use of Exclusion

The core principle is that every eligible child should be in school and assisted in being successful with this. Any children who have not responded to earlier restorative interventions and who are deemed by the school to continue to be acting in a way which is not consistent with these measures may be asked to not return to school for a fixed period of time and instead offered learning opportunities that can be completed at home.

Supporting Children:

All staff will support the children transitioning back into school after the period of extended absence and will be actively supporting children's mental health and wellbeing by reaffirming boundaries, rules, routines and values.

As a staff we understand that children will have been impacted by the pandemic in different ways and may not find it easy to 'settle and learn'. Staff at MHA understand that "Relationships are the most powerful mental health intervention" and will continue to use a playful, accepting, curious and empathic approach in all interactions. Staff will listen to children's experiences and identify and support the most in need. To support the children in learning new social distancing rules, 'The Mount Hawke Way' poster will provide a visual reminder.

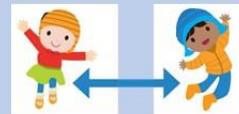
For those children who need further support, a social story will be available for them to share.



The Mount Hawke Way

These actions will enable us be kind and help us look after each other so everyone can stay safe and happy.

Do keep a safe distance from each other in your own 'bubble' (2 metre distance)



Do stay in your 'pod' and not wander on your own or in groups



Do look after your equipment and not share with others



Do remember to wash your hands often

Do follow the 'catch it, bin it, kill it' rule when coughing or sneezing



Do tell an adult if you feel unwell

Do keep yourself safe by not touching your face or putting objects in your mouth