Learning Project WEEK 5 - Environment -online	
Age Range: KS1	
Weekly Maths Tasks (Aim to do 1 per day)	**Weekly Reading Tasks (Aim to do 1 per day)**
• Working on Numbots - your child will have an individual login to access this. • Practise your number recognition to 100 and number sequencing by playing this game. • Play on The Mental Maths Train Game Y1 – addition and subtraction Y2 multiplication and division • Y1 – Find pairs of objects in your house and describe them using the terms longer / shorter taller/ shorter. • This game will support this further - use Animals game please. • Y2 – Create your own fraction flags using some of these fractions ½ ½ ¾ or 1/3 .See how many different flags you can create. • This game will support this further. • All Design a poster showing what you learned in your daily Maths lesson you can be as creative as you want to be! Daily Maths Lesson • This site has daily Maths lessons which can be accessed online. • These are available for Y1 and for Y2.	• Listen to the information video about caring for the environment. Discuss with your child after. Watch • Read a story that has a woodland in. Here is one as an example. • Find and read a book aloud about materials. Discuss the materials you find and place them in alphabetical order. • Place the words onto paper and read them out aloud: environment, recycle, reuse, conserve. Can you put the sound buttons on? • Listen to Newsround and discuss what has been happening in the world this week. What new things have you found out? Can you find the countries that are in the news on the map?
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	**Weekly Writing Tasks (Aim to do 1 per day)**
• Daily phonics - your child to practise their sounds and blend words. Interactive games found on link below. • Phonics play • Top Marks • Spelling • Spell the days of the week • Spell common exception words • Spelling City • Sumdog Spelling activities	• Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? • Can you label the plants in your garden or in the house? • Write a weather report. Can you use any adjectives?

Year 1: The majority of children in Year 1 are working within Phase 5 of the DfE Letters and Sounds document. This week explore alternative pronunciations: i , o, c, u, g Practise sorting words into lists by the way the graphemes are pronounced. i (tin/wild). o (hot/no) c (cat/cell) u (but/unicorn) g (got/magic) Practise spelling tricky words: little, one, do, when, what, out. Follow this link to daily You Tube Letters and Sounds Phonics lessons: Letters & Sounds Phonics Lessons **Year 2:** This week focus on adding the suffix 'ful' to base words. Begin by looking at the words care-careful, pain-painful, hope-hopeful, thought-thoughtful, colour-colourful, thank-thankful, help-helpful, power-powerful, peace-peaceful. What do the words mean? When the suffix 'ful' is added, does it change the meaning of the word? Write some sentences with the words containing the suffix. Look at some examples of words ending in 'y' (e.g. pity—pitiful, beauty-beautiful). When -ful is added, most words stay the same, except for words ending in y. If there is no 'sticky' vowel before the 'y', remove the 'y', add an 'i' and then add the suffix. Why do the words 'joyful' and' playful' keep the 'y'? (think about when we were spelling words as plurals!) Practise writing words ending in –ful and apply to writing sentences.	• Write a set of clear instructions on how a rainbow is made. Watch here to get some ideas!
Learning Project - to be done throughout the week: Environment	

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This link may help.
Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Cornwall on the map? Have they got symbols when they are talking about the weather?

Weather reporter: Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

Create a weather wreath. Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.



What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? Ideas

Beat the clock- Can you sort items into the correct recycling and waste bins? Play

Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished using them?

Save Electricity, Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?

Listen to a song about things we can do to help to save the planet.

Write and draw! Ask your child to choose one thing they could do to help the environment in school and at home. Ask them to make a poster to encourage people to change their behaviour and think of the environment! Think about the classroom and the wider school environment as well as home!

World Environment day- This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at home? Can they create a poster to display in the window of your house to encourage other people to do the same?



Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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