

<p><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <ul style="list-style-type: none">• Number: Multiplication and Division• Measurement: Money• Statistics <p><u>Science</u></p> <p>The children will be finding out about carnivores, herbivores, and omnivores and food chains in our topic on Animals including Humans. We will identify the different types of teeth in humans and their functions, as well as investigate ways the digestive system works.</p> <p><u>Computing</u></p> <p>Computer Systems & Networks – Connecting Computers - during this unit, we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. Following this, we are introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. The unit concludes with us discovering the benefits of connecting devices in a network.</p>	<p><u>Art</u></p> <p>The children will be looking at the artist Sonia Delaunay this half term. They will look at the difference between complementary and harmonious colours. Children will look at how her artwork developed and influenced others.</p> <p><u>DT</u></p> <p>Later in the term, we will be designing and making storybooks- Pop Up Books</p>	<p><u>Music</u></p> <p>We will follow the Charanga scheme. The children will learn, compose and perform a rap in the unit Stop. They will also learn to play a musical instrument in the Glockenspiel 2 unit.</p> <p><u>RE</u></p> <p>We will be learning about What does it mean to be a Hindu in Britain today? This will be followed by Salvation: Why do Christians call the day Jesus died 'Good Friday?'</p> <p><u>French</u></p> <p>The children will learn how to say what foods they like/dislike (from a list of foods) and how to introduce some of their relations.</p>	<p><u>PE</u></p> <p>Following our Complete PE Scheme, this term, we will be covering:</p> <p>Invasion: Basketball/Tag Rugby</p> <p>Dance: Wild Animals</p> <p><u>PSHE</u></p> <p>The children will be thinking about Keeping Myself Safe and Rights and Responsibilities, making use of the SCARF curriculum.</p>	<p><u>English</u></p> <p>Poetry- The children will learn how to write a shape poem.</p> <p>Non-Fiction – The children will write a set of Instructions.</p> <p>Fiction – The children will create their own story based on Jack the Giant Slayer.</p> <p><u>Reading</u></p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Your child will bring home their reading book every night with their Reading Record and it will be great to see how many reads they complete this term!</p>
<p>Welcome to Carne Class - Spring Term 2022</p> <p>Our exciting topics are...</p> <p>Ancient Egypt and Village Settlers</p>				
	<p><u>History</u></p> <p>Our children will be finding out about what life was like Ancient Egypt times for men, women and children through the use of different evidence. They will also look at the importance of the River Nile.</p> <p><u>Geography</u></p> <p>We will be finding out about the needs of early village settlers on Britain. We will identify settlements and find out the origins of place names as well as looking at a range of mapping symbols and comparing villages and towns. The children will also be able to describe how villages are connected.</p>	<p><u>Homework</u></p> <p>Will be given out on Mondays and returned on Mondays:</p> <ul style="list-style-type: none">• Reading at least 3 times a week• Weekly spellings• Maths homework to continue to secure times table facts - x2, x5, x10 from KS1 <p>Weekly focus on the x3, x4, x8 – the Year 3 expectations</p> <p>Challenge:</p> <p>Children to find the definition of weekly spellings and write them in a sentence</p>	<p>In class, Mrs Brandreth will be reading a variety of fiction and non-fiction books, as well as poems to the children. Our class reads will include Gangsta Granny by David Wlliams (audio book) and A Poem a Day!</p> <p>In class, the children will be reading together a variety of short texts with follow up activities to develop their inference and comprehension skills.</p>	