

<p>Mathematics</p> <p>We follow a Mastery approach to teaching maths and this term we will be focussing on:</p> <ul style="list-style-type: none"> • Place value • Addition and subtraction • Length:Perimeter • Multiplication and division up to x12 <p>Science</p> <p>States of Matter- children will be finding out about solids, liquids and gases as well as exploring materials that change state when they are heated or cooled.</p> <p>Living things and habitats- children will explore a variety of habitats and recognise that the environment can sometimes pose danger to living things. Children will be investigating how to classify living things into specific groups according to their characteristics.</p> <p>Computing</p> <p>Computer Systems & Networks – Connecting Computers - during this unit, we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs.</p> <p>Creating Media: Animation-Cross Curricular</p>	<p>Art</p> <p>The children will be painting this term. They will be looking at warm and cold colours and how they link with seasons and moods. They will be taking inspiration, from the artist Claude Monet.</p> <p>DT</p> <p>Later in the term, we will be designing and making money containers.</p>	<p>Music</p> <p>We will follow the Charanga scheme. The children will play and compose live music and will discover more about the music of Abba.</p> <p>RE</p> <p>We will be learning about the rites of passage in Sikhism. This will be followed by incarnation / God What is Trinity? and Christmas.</p> <p>French</p> <p>Children will learn how to say hello, goodbye (at different times of the day) How to say their name/age and how they are feeling as well as asking others.</p>	<p>PE</p> <p>Following our Complete PE Scheme, this term, we will swimming and focusing on our invasion skills in netball and handball, and in gymnastics we will concentrate on how we link movements together to produce a sequence.</p> <p>PSHE</p> <p>The children will be thinking about their relationships and valuing differences, making use of the SCARF curriculum.</p>	<p>English</p> <p>Poetry- Children will learning, performing and writing poems based on Julia Donaldson's Poems to Perform.</p> <p>Non-chronological-reports - Children will write a report about Teachers!</p> <p>Character Sketch - based on the story of Cinder Boy, the children will write their own character sketches</p> <p>Play Scripts – Pie Corbett and The Princess and The Pea. We will enjoy reading this and learning how to set out our own play scripts.</p> <p>Reading</p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. Your child will bring home their reading book every night with their Reading Record and it will be great to see how many reads they complete this term!</p>
<p>Welcome to Lamorna Class - Autumn Term 2021</p> <p>Our exciting topics are...</p> <p>Early Civilization and Our European Neighbours</p>				
		<p>History</p> <p>Early Civilization, the Indus Valley - Children will explore where and when the first civilisations began, the first writing systems, early technologies and inventions and the importance of trade!</p> <p>Geography</p> <p>We will be finding out about our European neighbours. They will locate European countries on a world map and recognise their key features- both physical and human. They will identify the major capital cities of Europe and compare two major capital cities.</p>	<p>Homework</p> <p>Homework will be set on Monday online through Seesaw.</p> <ul style="list-style-type: none"> • Reading at least 3 times a week with a follow on activity. • Weekly spellings-tested on Friday. Reinforcement activities on Spelling Shed online. • Times tables activities up to x 12. Reinforcement activities for times tables using Times tables Rockstars online. 	<p>In class, Mrs Powell will be reading a variety of fiction and non-fiction books, as well as poems to the children. Our class reads will include Friend or Foe by Michael Morpugo, Cinderboy, Little People,Big Dreams-Prince, Poems to perform Julia Donaldson, and non-fiction books on Sikhism.</p> <p>In class, the children will be reading together The Hodgeheg by Dick King Smith with follow up activities to develop inference and comprehension skills.</p>