

Welcome to Godrevy Class - Spring Term 2021

<p style="text-align: center;"><u>Mathematics</u></p> <p>We follow a Mastery approach to teaching maths and this term, we will all be focussing on: Number and Place Value, Addition and Subtraction, Measurement: 'length and height' and 'weight and volume.'</p> <p style="text-align: center;"><u>Science</u></p> <p>In Science we will be exploring 'materials'. We will be looking at the different types of material and exploring their properties.</p> <p style="text-align: center;"><u>Computing</u></p> <p>We will be looking at moving machines in computing.</p> <p style="text-align: center;"><u>History</u></p> <p>We will be completing a unit of work on 'The Moon Landings' in History and answering some key questions all about the first moon landing, such as 'When was the first moon landing?', 'Why did the astronauts risk their lives to go to the moon?' and 'What did the astronauts do on the moon?'</p>	<p style="text-align: center;"><u>Art</u></p> <p>In Art we will be exploring the works of the artist Henri Rousseau (looking at drawing, painting and sculpture) as a part of our unit of work.</p> <p style="text-align: center;"><u>DT</u></p> <p>In DT we will be learning about, planning, creating and then evaluating our own moon buggies.</p> <p style="text-align: center;"><u>Geography</u></p> <p>In Geography we will be completing a unit of work entitled 'Around the World.' We will be learning to locate Europe on a world map, exploring and comparing China, Australia, Africa, North and South America (specifically USA and Brazil).</p>	<p style="text-align: center;"><u>Music</u></p> <p>The children will listen to different styles of music and learn to play and compose simple music. The children in Reception will be completing Charanga units of work entitled 'My Stories' and 'Everyone!' In Year 1 we will be completing the Charanga units 'Hands, Feet, Heart' and 'I Wanna Play in a Band'.</p> <p style="text-align: center;"><u>RE</u></p> <p>The children in Reception will be looking at 'What times and stories are special to us and why' and then answering the question 'Why do Christians put a cross in an Easter Garden?' In Year 1 the children will be thinking about 'Who is Muslim and how do they live?' and then considering the question 'Why does Easter matter to Christians?'</p>	<p style="text-align: center;"><u>PE</u></p> <p>We will be following our Complete PE Scheme. The Reception Children will take part in Gymnastics and then Dance: Nursery Rhymes. The Year 1's will be completing the units 'Ball Skills: using Feet and then Hands and the Dance units on 'Water' and 'Explorers.'</p> <p style="text-align: center;"><u>PSHE</u></p> <p>The children will be thinking about, 'Keeping Myself Safe' and 'Rights and Responsibilities', making use of the SCARF curriculum.</p>	<p style="text-align: center;"><u>English</u></p> <p>We will be looking at non-fiction instructions and writing our own on 'How to Catch a Stone Giant'. We will complete some storytelling and written work based on the narrative 'Monkey See, Monkey Do'.</p> <p style="text-align: center;"><u>Phonics</u></p> <p>We will continue with the 'Little Wandle for Letters and Sounds' phonics programme. We will continue bringing home our spot 'show off' books and our star books to read at home. We will continue to bring home a library book to enjoy together too.</p> <p style="text-align: center;"><u>Homework</u></p> <p>Each week the sounds and tricky words that your child will be learning in class that week will be posted on Tapestry (Reception) or Seesaw (Year 1).</p> <ul style="list-style-type: none"> - Reading each night - Practising the phonemes and tricky words being taught that week. <p style="text-align: center;"><u>Challenge</u></p> <p>Can you practise your letter sounds for the week and read every night?</p>
<p>Our exciting topics are...</p> <p style="text-align: center;"><u>'Explorers' and 'The Moon Landing'</u></p> <p>We will be reading:</p> <p>'The Great Explorer,' 'Monkey See, Monkey Do,' 'How to Catch a Star.' 'Man on the Moon' and exploring poetry using the books 'Oxford Poetry for 5 Year Olds,' 'Super Duper You,' and 'Poems to Perform.'</p>				