

PRIMARY PE & SPORTS PREMIUM STATEMENT



Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£18,460
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Rob Brandreth	Lead Governor responsible	Richard Horswell / Hub Council
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2) <i>Review of 2019</i>	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>By providing effective and plentiful resources, children will be constantly active in lessons, will develop 'Physical Literacy' and be more likely to take their skills further to lead healthy and active lifestyles outside and inside school. Teachers will be enabled to teach effectively and as a result develop their future practice in teaching PE to benefit children for years to come. If we provide children a wide range of experiences more children can find sports that they enjoy.</p> <p>All Y5 to work towards Arts Mark for Dance – take part in performance at Royal Cornwall Institute after working with professional dance company. Link into English work on The Lost Words (Hub project).</p>	<p>£3000</p>	<p>The percentage of children taking part in sport, physical activity and active lifestyles will increase to help meet the Chief Medical Officer's guidelines of all children being active for 30mins a day in school. Teaching and learning will benefit as a result of plentiful, high-quality equipment.</p> <p><i>85% of children active in purposeful activity for at least 30 mins / day.</i></p> <p><i>After School Club has built in a 30 min / day physical activity for children attending.</i></p> <p><i>Children are more focussed in lessons and teachers report attitude & readiness to learn improved after physical activity.</i></p> <p><i>Children reporting that they feel the benefit of a 5 minute move break between sessions & children asking to complete Feet to France in between sessions (see below).</i></p>	<p>Continue to top up resources from a secure base level. Identify what is successful, what the children & adults would want in future & deliver equipment to fulfil these needs and to develop awareness of other physical activities.</p>

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			<p>All Y5 participated in Lost Words Dance with 4 other Hub schools. Performed to parents & community in Royal Cornwall Institute & at host schools. Benefits of physical education have impacted on sustained academic achievement. KS2 assessment data: Y6 results 2019 –</p> <ul style="list-style-type: none"> • Maths: 97.5% EXS, 40% GDS • Reading: 97.5% EXS, 50% GDS • Writing: 90% EXS, 25% GDS • RWM: 90% EXS. 17.5% GDS 	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Raising the profile of swimming is vital. Living in Cornwall, we need to be effective swimmers. We feel that a swimming team will raise the profile of swimming for years to come. The aim is for curriculum swimmers in KS1 and KS2 to aspire to develop their swimming skills in order to be effective swimmers and compete for the swim team.</p>	£1800	<p>The percentage of swimmers achieving more than the minimum 25 metres will increase and children will become confident at a variety of strokes. They will also participate in life saving training & personal survival.</p> <p>Swimming lessons moved to Carn Brea-continued issues with previous setting's ongoing maintenance</p> <p>100% take up from Y3 & 94% take up from identified non-swimmers in Y4, Y5 (no non swimmers in Y6)</p>	<p>The amount of swimming competitions entered will be maintained & the range of children to select these teams from will be widened. Develop links with local nippers & RNLI lifeguards.</p>
<p>Diverse & Inclusive</p>	<p>Children will continue to achieve 'physical literacy' which will have huge effects on their physical participation,</p>	£800	<p>The children who take part will show an improvement in core</p>	<p>Support staff will feel equipped to deliver these</p>

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<p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>wellbeing and academic performance throughout their school and future lives. Our sports teacher will deliver sessions for our children who require an intervention with the fundamental movement skills. Support adults will be present at these sessions (CPD) and following this allocation will be able to deliver Fun Fit confidently in the future.</p> <p>Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum. Continue to take part in Ability Counts Games.</p>	<p>£850</p>	<p>strength, balance, co-ordination, fine and gross motor skills. Fun Fit planning developed & interventions running. Now need to formalise recording of this. Trust wide development of Les Mills fitness to be implemented in 19/20.</p> <p>Children with additional needs will be able to participate in a variety of sports – improved mobility, self-confidence. Still to equip the inclusive curriculum.</p>	<p>sessions following the intervention.</p> <p>Take part in Ability Counts Games run by local school & build school awareness of these teams.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Continue to run a wide variety of sports competitions, inter & intra school. Explore different sports again. Develop a child led event integrating Sports Crews from other schools in the Trust.</p> <p>Work with Aspire, cluster schools and Sainsbury's Primary School Games to include as many age ranges and children as possible.</p> <p>Maintain Sainsbury's Gold & begin to understand challenges of Platinum. Taking part in 'Feet to France' (link Women's Football World Cup) with another local primary school – children working together to move as much as</p>	<p>£2700, including subscription contribution to cluster</p>	<p>Development of resilience, taking pride in representing the school, area or trust. Continue to develop fairness of play & good sports ethos.</p> <p>So far this year, taken part in: Peninsula Qualifiers-golf, basketball, swimming, football, athletics, Spring Games, cycling, cross country Y2 & some Y1 taken part in Multi-Skills Festival Y5 taken part Aspire Games – athletics comp. YR attended first external sports competition at TLA. 934 outs for sport for all children</p>	<p>Widening participation further (of children & types of sports). Strengthen links within the trust & Peninsula & Cornwall to ensure sustained participation.</p> <p>Maintain Sainsbury's Gold & begin to understand challenges of Platinum. Go for Gold YST award.</p> <p>Encourage the PE TA to take an emerging role in organising these so that events are sustained even if personnel change.</p> <p>This Girl Can Crew to survey:</p>

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	they can to 'reach' France before the other school.		<p>181 different children taken part in sporting events outside of school across the whole school</p> <p>120 of KS2 have taken part</p> <p>28 different sports</p> <p>MHA won Helen Glover Championships & Cornwall Primary Sports (both for third year running).</p> <p>100% of children taken part in sport activity days in school. 100% of children have taken part in intra-school house competitions.</p> <p>Develop self-confidence & self-belief. Begin to manage teams and events themselves.</p> <p>Y5 girls attended This Girl Can workshop in Bodmin & are developing club to run for younger girls.</p> <p>This has already resulted in increased confidence on girls according to Y5 survey (all girls now realise PE can be for them & could identify a female sporting role model) - we have benchmark of views on which to work this year as the TGC Crew take on club.</p>	<ul style="list-style-type: none"> Consider PE kit is not discouraging children from participating Provision capturing girls' interest & enthusiasm
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	Further develop the role of Sports Crew to give children sustained opportunities for leadership.	£600	The percentage of children taking part in sport, physical activity and active lifestyles will increase to help meet the Chief Medical	Current Y5 will then train next year's Y5 in the summer term, so that the programme becomes self-sustaining.

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			<p>Officer's guidelines of all children being active for 30mins a day in school. All Year 5 children will be given the chance to lead and officiate physical activity and sport. Children's confidence with leading and officiating will increase.</p> <p>Action Plan & timetable completed. Y5 running regular sessions for younger children (some specifically invited to join in).</p> <p>Quotes from organisers: 'It makes me really think about how to help them get better' 'I enjoy sharing what I love & it has made me fitter too' 'I love being in this group' 'It makes me better at sport'</p> <p>Quotes from participants: 'I love being in this group' 'It makes me better at sport'</p>	
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Make links with a different range of sports clubs and maintain the links with those already established.</p> <p>The leasing of a minibus will remove the limits and costs that transport has proved to be for sporting fixtures and events.</p>	<p>£2500 - contribution</p>	<p>Increase number of children involved in local sports clubs. A larger amount of children participate & a wider variety of sports is undertaken.</p> <p>Links made with St Agnes Rugby Club, local Surf Life Saving Clubs, Chacewater Bowls Club, Truro Golf Club & Mount Hawke Cricket Club</p>	<p>Longer term involvement in the community – clubs develop events to increase participation & foster further links with the school.</p> <p>Consider links with our Hub schools to develop network of</p>

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			<p>& our children have signed up to their junior training sessions. Children are acting as ambassadors in school to promote their external clubs. Kit modelled in assemblies, successes shared – at recent end of season celebration at St Agnes RFC, in every age group, a MHA child won the category of team spirit / future leader / player of the year. Children feeling sense of pride in their achievements.</p> <p>Leadership & communication skills have strengthened in upper KS2 – more children running clubs for other children (football, athletics, general playground games).</p> <p>The number of children able to attend sporting events will increase due to us being able to transport children without cost or parental support.</p> <p>See statistics above – children participating in sport off school site</p>	<p>pick-ups & drop offs to enable more to take part.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Dedicated Sports Teacher Employment of Sports Teaching Assistant</p> <p>Staff will be given the opportunity to attend CPD courses through the Aspire Academy Trust, Mid Cornwall Sports Network, the Youth Sport Trust and also in -house training.</p>	<p>£7000</p>	<p>Staff will attend CPD to further their skillset.</p> <p>Some staff already attended training in swimming & general PE. Others booked in for sessions later this year.</p> <p>TA to train as BMX coach in 2019/2020.</p>	<p>This will enhance the confidence of the adults in school who lead PE lessons and clubs.</p> <p>Consider inclusivity – ensure that we are catering for all abilities & interests.</p>

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			<p>Cascading of training has started – time given in staff meetings following training for staff to share good practice / new skills to ensure that excellence in PE continues after funding ceases.</p> <p>Aim – all staff (teachers & support staff) to feel more confident in delivering a broad, structured & progressive curriculum.</p> <p>Following Chris Caws visit, knowledge gain and action plan created and to be implemented within the next academic year.</p>	<p>Ensure that all staff have opportunity to receive CPD (consider job shares, maternity leaves).</p>
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